Year 11 Centre Assessed Examinations

Preparation Guide for Exams – Thursday 9th – Monday 27th January 2025

Winchmore School

KS4 2023-2025



Dear Parents / Carers and Students in Year 11

In order for our students to feel as supported as possible, we are providing you all with this guide to help the students prepare for their Centre Assessed Examinations in January. On the following pages you will find the overall timetable, JCQ Exam regulations and a guide for each subject so the students know what they should be focusing on.

Students have all been given a revision planner – this is set out week by week so we would encourage students to write their individual Exam Timetable into this and then work backwards to plan their revision. The idea of this is to help students plan their time – it should not be completely filled with revision activities and must include breaks/leisure time.

Below we have tried to answer any ‘Frequently Asked Questions’ to help ease anxiety and allow the students to perform at their best.

**Will we be on study leave, and what can we wear?**

There will be no study leave during these exams. However, you will be in your own clothes (as you will be in the Summer) from Monday 13th-Monday 27th January so please dress appropriately and warm (the Sports Hall is cold in January!) – no shorts / short skirts, vest tops / tops showing midriff, crocs / sliders or headwear (apart from for religious reasons). Scarves, Hats and Gloves are not allowed to be worn in the Exam Hall. All students will be issued with an Examination lanyard in January which will also have your Photo ID – this must be worn around the school **at all times** during these 2 weeks. Students are expected to be back in full school uniform when exams have finished from Tuesday 28th January.

**Where do we need to be?**

For morning exams, please enter school as normal and be present in the Sports Hall Playground for 8.10am. We will try to get you in the Sports Hall and started ASAP. Those who sit exams in other locations should also report to the Sports Hall Playground. After your exams, you will either return to lessons/tutor time or be dismissed to break, depending on the finish time. Students with examinations in session 2 should go to the Sports Hall Playground for 11:15 – again we will try to get you in and started ASAP. Those without a second exam will remain in normal lessons where your teachers will allow you to revise (or continue work if you have no exam in that subject). If you have no exam on a particular day, you will be in lessons as normal and start school at 8.30am. **There are 2 exceptions to this;**

1. **French and Spanish Listening and Reading Exams on the 9th January (when the school will be closed to other students). Students can wear their own clothes with their Exam lanyard, and only need to come in and meet at 11:15am. They will be dismissed to go home once the exams are finished.**
2. **Turkish Listening Exam on the 14th January. This exam will take place in P5 in the student’s normal classroom.**

**I don’t see my subject on the Exam Timetable.**

Science are only running Chemistry and Physics Exams in this window. In addition, some practical subjects such as Art, Textiles, Music BTEC and Product Design are not running exams in January.

**What if there is bad weather/snow?**

January’s exams are “Mocks”, but we still expect students to treat them as if they were the real thing (as they may form part of any Teacher Assessed Grades we may have to submit if exams are cancelled). Exam Board regulations state that examinations have to go ahead on the scheduled date and at the scheduled time - if the school closes for any reason, the examinations still have to run. This includes if there is snow – all students will need to attempt to come into school, but if they are finding this difficult or it is deemed as being unsafe, they must contact the school immediately. We will advise all students via text and update the school website regarding this matter if it arises.

**What if I am ill?**

Please try to come and attend the Exam – we may allow you to go home afterwards. If you are not attending, Parents must inform the school asap (as normal). Where possible, we will arrange for the exam to taken at another time/supervised at home. We will need all students to sit all their Centre Assessed Examinations in January in case we need to submit any Teacher Assessed Grades in Summer 2025. **This will NOT be possible in the Summer – students must attend all Exams in Summer 2025 and there is no chance to take an exam at a later time/date.**

Thank you Parents/Carers, as ever, for your support for the students, and we wish everyone a peaceful (but productive!) December and holiday period.

Yours faithfully



Mr M Larner Mr B Joyce

Assistant Headteacher KS4 Head of Year 11

**Exam Schedule – Centre Assessed Exams January 2025**

**Candidates must stay for the full Exam length (including if they are allowed Extra Time)**

|  |  |  |
| --- | --- | --- |
| **Date** | **Session 1 (in school for 8.10am)** | **Session 2 (Sports Hall Playground for 11.15am)** |
| **Exam** | **Length** | **Exam** | **Length** |
| Thurs 9th January | **School closed to other students** | GCSE French & Spanish  - Listening  - F & HGCSE French & Spanish  - Reading  - F & H | F-35m, H-45mF-45m,H-60m |
| Mon 13th January | GCSE English Literature - Paper 1 | 105m | GCSE Geography - Paper 1 | 70m |
| Tues 14th January | GCSE RE - Paper 1 - Christianity & Islam | 105m | GCSE Maths - Paper 1 - Non - Calculator F & H**GCSE Turkish Listening - Foundation & Higher - 2PM START** | 90m**F-35m, H-45m** |
| Wed 15th January | GCSE Combined Science -Chemistry Paper 2 - F & HGCSE Separate Science -Chemistry Paper 2 - Higher | 75m105m | GCSE PE - Paper 1L1/2 Health & Social Care - Health, well-being & development throughout the lifespan | 75m80m |
| Thurs 16th January | GCSE History - Paper 1A/B - Germany : 1890 - 1945: Democracy & Dictatorship&Paper 1B/C - Conflict & Tension between East & West 1945-1972 | 120m (60m per paper) | GCSE French & Spanish - Writing - F & H | F - 60m, H -75m |
| Fri 17th January | GCSE Sociology - Paper 1- Understanding Social ProcessesGCSE Turkish - Reading F & H | 105mF-50, H-65m | GCSE Geography - Paper 2 | 90m |
| Mon 20th January | GCSE Combined Science -Physics Paper 2 - F & HGCSE Separate Science -Physics Paper 2 - Higher | 75m105m | GCSE RE - Paper 2 - Themes | 80m |
| Tues 21st January | GCSE English Language - Paper 2 | 105m | GCSE Sociology - Paper 2 - Understanding Social Structures ( not including social stratification)GCSE Turkish - Writing - F & H | 53mF-80m, H-85m |
| Wed 22nd January | GCSE Drama - Component 3GCSE BusinessGCSE Music - AppraisingNCFE Business | 105m60m105m45m | GCSE Maths - Paper 2 - Calculator - F & H | 90m |
| Thurs 23rd January | GCSE History - Paper 2 - A/A Britain: Health & the people c. 1000 to the present | 60m | GCSE PE - Paper 2GCSE DanceGCSE Media Studies - Exploring the MediaNCFE PE | 75m90m90m90m |
| Fri 24th January | GCSE Geography - Paper 3 | 90m | Hospitality & CateringGCSE Computer Science - Computational Thinking, Algorithms & Programming | 90m90m |
| Mon 27th January | NCFE Imedia | 75m |  |  |

**Information for candidates - Written examinations with effect from 1 September 2024**

Read this carefully. If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A. Regulations – Make sure you understand the rules

1 Be on time for all your exams. If you are late, your work might not be accepted.

2 Do not become involved in any unfair or dishonest practice during the exam.

3 If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.

4 You must not take into the exam room:

* Notes, or anything else in your pockets (e.g. tissues, chewing gum and lip balms)
* an iPod, a mobile phone, headphones/ear pods/earbuds, a MP3/4 player or similar device, smart glasses or a watch.

Any pencil cases taken into the exam room must be see-through.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.

5 If you have a watch, the invigilator will ask you to hand it to them.

6 Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.

7 Do not talk to or try to communicate with, or disturb other candidates once the exam has started.

8 You must not write inappropriate, obscene or offensive material.

9 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.

10 Do not borrow anything from another candidate during the exam.

B. Information – Make sure you attend your exams and bring what you need

1 Know the dates and times of all your exams. Arrive at least 20 minutes before the start of each exam.

2 If you arrive late for an exam, report to the invigilator running the exam.

3 If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.

4 Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.

5 You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.

C. Calculators, dictionaries and computer spell-checkers

1 You may use a calculator unless you are told otherwise.

2 If you use a calculator:

* make sure it works properly; check that the batteries are working properly;
* clear anything stored in it;
* remove any parts such as cases, lids or covers which have printed instructions or formulae; do not bring into the exam room any operating instructions or prepared programs.

3 Do not use a dictionary or computer spell checker unless you are told otherwise.

D. Instructions during the exam

1 Always listen to the invigilator. Always follow their instructions.

2 Tell the invigilator at once if:

* you think you have not been given the right question paper or all of the materials listed on the front of the paper;
* the question paper is incomplete or badly printed.

3 Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.

4 Do not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam. Do not open the question paper until you are instructed that the exam has begun.

5 Remember to write your answers within the designated sections of the answer booklet.

6 Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

E. Advice and assistance

1 If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.

2 Put up your hand during the exam if:

* you have a problem and are in doubt about what you should do;
* you do not feel well;
* you need more paper.

3 You must not ask for, and will not be given, any explanation of the questions.

F. At the end of the exam

1 If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.

Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use.

2 Do not leave the exam room until told to do so by the invigilator.

3 Do not take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.

**HELPING YOUR CHILD THROUGH EXAMS**

**Subject information sheets**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **English Language** | AQA | **Paper 1:** Explorations in Creative Reading and Writing* 1 hr 45 mins
* 50% of GCSE

**Paper 2**: Writers’ Viewpoints and Perspectives* 1 hr 45 minutes
* 50% of GCSE
 | **Spoken Language*** Separate endorsement
* Compulsory
* 0% weighting of GCSE
 | * **These are two separate GCSES and are taught throughout the academic year**
* Students are given a homework booklet for each unit taught and are expected to complete 1 hour of English homework a week
* Students have a login to access the following revision apps: PIXL and GCSE pod
* Useful revision websites include:

[GCSE - BBC Bitesize](https://www.bbc.co.uk/bitesize/levels/z98jmp3)[Mr Bruff - YouTube](https://www.youtube.com/user/mrbruff)[Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)](https://senecalearning.com/en-GB/)* All assessments are closed book: any stimulus materials required will be provided as part of the assessment
* Students are expected to buy copies of all texts being studied
* Details of the specifications can be found at: [www.aqa.org.uk/subjects/english](http://www.aqa.org.uk/subjects/english)
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **English Literature** | AQA | **Paper 1:** Shakespeare and the 19th Century Novel * 1 hr 45 minutes
* 50% of GSCE

**Paper 2:** Modern Texts and Poetry * 2 hrs 15 minutes
* 50% of GCSE
 | N/A |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Mathematics** | Edexcel | **Paper 1 : Non Calculator*** 80 Marks
* 1hr 30 minutes
* 33.33% of GCSE

**Paper 2:** Calculator Allowed* 80 Marks
* 1hr 30 minutes
* 33.33% of GCSE

**Paper 3:** Calculator Allowed* 80 Marks
* 1hr 30 minutes
* 33.33% of GCSE
 | N/A | * Students will be entered for Higher or Foundation Tier
* Scientific calculator (which is not programmable or that can do algebra) and a geometry set.
* Students expected to complete 1½ hours of Maths homework every week.
* Useful Websites:

<http://www.bbc.co.uk/schools/gcsebitesize>[http://www.emaths.co.uk](http://www.emaths.co.uk/)[http://www.emaths.org](http://www.emaths.org/)http://[www.mymaths.co.uk](http://www.mymaths.co.uk)[http://www.gcsemathspastpapers.com](http://www.gcsemathspastpapers.com/)[http://ngfl.gov.org](http://ngfl.gov.org/)* + Students have a login to access a Maths APP for revision in Year 11 [*https://mathsapp.pixl.org.uk/*](https://mathsapp.pixl.org.uk/)
* Edexcel GCSE Mathematics A Linear Higher or Foundation course from Collins. Textbooks are used. The relevant book depends on tier on entry. All of the books can be ordered at any good book shops.
* Edexcel GCSE Maths Foundation ISBN 978-0-19-835150-4
* Edexcel GCSE Maths Higher ISBN 978-0-19-835151-1
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Combined Science** | AQA | **Combined Trilogy****Biology Paper 1:*** 70 Marks
* 1hr 15 minutes
* 16.7% of GCSE

**Chemistry Paper 1:*** 70 Marks
* 1hr 15 minutes
* 16.7% of GCSE

**Physics Paper 1:*** 70 Marks
* 1hr 15 minutes
* 16.7% of GCSE
 | **(Worth 2 GCSES)****Biology Paper 2:*** 70 Marks
* 1hr 15 minutes
* 16.7% of GCSE

**Chemistry Paper 2:*** 70 Marks
* 1hr 15 minutes
* 16.7% of GCSE

**Physics Paper 2:*** 70 Marks
* 1hr 15 minutes
* 16.7% of GCSE
 | N/A | * The majority of students will study this Science course for GCSE
* Students will be entered for Higher or Foundation Tier
* A GCSE Revision Guide can be purchased from Parent Pay for £13
* Revision flash cards re available via ParentPay for £11
* [Resources](http://www.cambridgegcsecomputing.org/) are available via the science revision Kerboodle page (institution code yq4)
* Revision tests available on [www.educake.co.uk](http://www.educake.co.uk)
* Details of the specifications can be found at: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464
 |
|  |
|  |  |  |  |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Separate Sciences (Biology, Chemistry and Physics)** | AQA | **Separate Sciences****Biology Paper 1:*** 100 Marks
* 1hr 45 minutes
* 16.7% of GCSE

**Chemistry Paper 1:*** 100 Marks
* 1hr 45 minutes
* 16.7% of GCSE

**Physics Paper 1:*** 100 Marks
* 1hr 45 minutes
* 16.7% of GCSE
 | **(Worth 3 GCSES)****Biology Paper 2:*** 100 Marks
* 1hr 45 minutes
* 16.7% of GCSE

**Chemistry Paper 2:*** 100 Marks
* 1hr 45 minutes
* 16.7% of GCSE

**Physics Paper 2:*** 100 Marks
* 1hr 45 minutes
* 16.7% of GCSE
 | N/A | * Students will only take this Science course if they were Mastering in Year 9 and asked to take it as part of the Option process.
* Students will be entered for Higher or Foundation Tier
* A GCSE Revision Guide can be purchased from Parent Pay for £13
* Revision flash cards re available via ParentPay for £11
* [Resources](http://www.cambridgegcsecomputing.org/) are available via the science revision Kerboodle page (institution code yq4)
* Revision tests available on [www.educake.co.uk](http://www.educake.co.uk)
* Details of the 3 specifications can be found at: http://www.aqa.org.uk/subjects/science/gcse
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Art, Craft & Design and Graphic Communication**(GCSE Art and GCSE Digital Art) | EDEXCEL | **Component 2 : Externally Set Assignment*** 10 hour exam
* 40% of GCSE
* The exhibition set up day (beginning of June) is the deadline. Exam and non-examined assessment will be returned to display. Internal and external moderation will occur in early June.
 | **Component 1: Personal Portfolio in Art and Design*** 60% of GCSE
 | * Your child will have a clear project brief with individual tasks and deadlines for Component 1 and 2. Their teacher will also give them clear guidelines on how to improve their work to gain higher marks.
* Pupils will be expected to complete homework and attend art clubs at lunch or after school.
* The teachers will keep you updated on their progress and contact you with any concerns.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Computer Science** | OCR | **Paper 1 : Computer Systems*** 80 Marks
* 1hr 30 minutes
* 50% of GCSE

**Paper 2:** Computational Thinking, Algorithms and Programming* 80 Marks
* 1hr 30 minutes
* 50% of GCSE
 | **Programming Project*** 20 hours completed in lessons
 | * Revision books available via parent pay for £2
* Revision resources available via Google Classroom
* Students are encouraged to download python from this

[www.python.org](http://www.python.org) to help practice their python skills  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **GCSE Business Studies** | Edexcel | **Theme 1:** Investigating small business* 90 marks
* 50% of final grade
* 90 mins

**Theme 2:** Building a business* 90 marks
* 50% of final grade
* 90 mins
 |  | * Your child will be supported in lesson with past exam papers and exam questions to prepare them for the exams they will face at the end of year 11.
* Textbooks issued to each students at the beginning of year 10 which they will need for the two year course.
* Digital version of textbooks are accessible online: http://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities
* Activities and key term resources are accessible at: [Http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm](http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm)
 |
| **NCFE Business**  | NCFE | **Unit 1 :**Understanding Business and Enterprise .80 mark externalassessment* 40% of the technical award
* 1 hour 30 minutes
* Taken in Yr 11
 | **Unit 2:**Understanding resources for Business and Enterprise planning60% of the technical award.The completion time for the non-exam assessment is **21 hours** of supervised timeAssessed through synoptic project completed under invigilation in Year 11. | * Learners must complete 2 mandatory units.
* This course is awarded using the Pass, Merit and Distinction grading.
* Students will have 1 attempt to Pass the External Unit. If they do not pass the Exam, they will not be able to get a grade on the course.
* [NCFE Level 1/2 Technical Award in Business and Enterprise (qualhub.co.uk)](https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-business-and-enterprise-5161)
* <https://mrhart.business/>
* <https://www.bbc.co.uk/bitesize/subjects/zpsvr82>
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Dance** | AQA | **Component 2:** Dance Appreciation* 80 Marks
* 1hr 30 minutes
* 40% of GCSE
 | **Component 1:** Performance and Choreography**Performance*** 30% of GCSE
* Set phrases through a solo performance (approximately one minute in duration)
* Duet/trio performance (three minutes in a dance which is a maximum of five minutes in duration)

**Choreography*** 30% of GCSE
* Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)
 | * Past Papers and Revision Material available through the department.
* Dance Library located in Dance Studio 2 and School Library
* Regularly check dance folders
* Attend dance opportunities/trips on offer throughout the year.
* Workshops and revision guides are available through the department/parent pay at a small cost.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Drama** | Edexcel | **Component 2:** Performance from text* Externally assessed - Perform two key extracts from a performance text
* Worth 20% of GCSE

**Component 3:** Theatre Makers in Practice* 60 Marks
* 1hr 30 minutes
* 40% of GCSE
 | **Component 1:** Devising* Internally assessed - 1 unique and independently created piece of original theatre / actors portfolio
* Worth 40% of GCSE
 | * Key terminology and theory can be revised from their logbooks or at: <http://www.bbc.co.uk/education/subjects/zbckjxs>
* Students can purchase an exam board revision guide from Amazon (Course title is Drama Edexcel GCSE 9-1)
* Students identified for support with dramatic theory and practice, are asked to attend revision sessions after school on a Wednesday in drama 1. Letters will be sent home to inform parents
* All written work must be completed and submitted in electronic format.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **WJEC Level 1/2 Hospitality and catering**  | WJEC | * Unit 1- Exam paper

|  |
| --- |
| The Hospitality and Catering Industry* 40% of final grade

1hr 30 minutes length exam (students have two attempts) |

 | Hospitality and Catering in Action * Unit 2- Controlled assessment to be completed in 9 hours

This will be completed in year 1160% of final grade | * All written work must be completed and submitted in electronic form
* Students will need to bring in ingredients for all practical lessons. Missing practicals will affect their grade.
* WJEC Level 1/2 Hospitality and catering revision book purchased on amazon
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Geography** | Eduqas | * **Component 1:** Investigating Geographical Issues
* 1hr 45 minutes
* 40% of GCSE

**Component 2:** Problem Solving Geography* 1hr 30 minutes
* 30% of GCSE

**Component 3**: Applied Fieldwork Enquiry Written exam worth 30% (1 hour 30 minutes) * 1hr 30 minutes
* 30% of GCSE
 | * N/A
 | Encourage your child to use the websites listed below:* [*http://www.bbc.co.uk/schools/gcsebitesize/geography*](http://www.bbc.co.uk/schools/gcsebitesize/geography/)
* [*https://geographyapp.pixl.org.uk/*](https://geographyapp.pixl.org.uk/)
* GCSEPod
* Revision material will be given out in class, but additional GCSE Revision Guides for Eduqas B GCSE Geography can be purchased in shops or online.
* All students should attend fieldwork. A field trip to Dorset is currently planned for the start of year 11.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **History** | AQA | **Paper 1: Understanding the modern world**Section A Period studies [*1B Germany, 1890–1945: Democracy and dictatorship*]Section B Wider world depth studies [*Conflict and tension between East and West, 1945–1972*]:* 84 Marks
* 2 hours
* 50% of GCSE

**Paper 2: Shaping the nation** Section A: Thematic studies [*2A Britain: Health and the people: c1000 to the present day]:*Section B: British depth studies including the historic environment [*Elizabethan England, c1568–1603*]:* 84 Marks
* 2 hours
* 50% of GCSE
 | N/A | * Encourage your child to use the websites listed below:
* [www.GCSEPod.com](http://www.GCSEPod.com)
* <http://www.bbc.co.uk/education/subjects/zj26n39>
* Revision material will be given out in class, but additional GCSE Revision Guides can be purchased from Amazon
* Oxford AQA GCSE History (9-1): Conflict and tension between East and West, 1945-1972 revision guide
* Engaging with AQA GCSE (9-1) History: Democracy and Dictatorship: Germany, 1890-1945 by Dale Banham
* Engaging with AQA GCSE (9-1) History: Health and the People: c.1000 to the present day by Dale Banham
* Engaging with AQA GCSE (9-1) History: Elizabethan England, c.1569-1603 by Dale Banham.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Health and Social Care** | Eduqas | **Unit 1:**  Health, wellbeing and development throughout the lifespan.Questions requiring short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions.* 80 min external exam taken in January or May of Year 11.
* 80 marks
* Worth 40% of GCSE
 | **Unit 2:**  Outcome-focused and person centred-practice in health and social careCase study and scenario-based tasks set by the exam board* To be completed in Autumn term of Year 11
* 120 marks
* Worth 60% of GCSE
 | * All students have access to the course textbook for the duration of the course during lesson time.
* Level ½ Vocational award Health & Social Care Course companion Book. ISBN: 978-1-86085-753-9
* Past Papers and Revision Materials available on student's subject-specific Google Classroom
* Course graded: Pass, Merit, Distinction, Distinction\*
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **NCFE** **Interactive Media**  | NCFE | **Unit 1 :** Features of Interactive multimedia products * 80 Marks
* 1hr 30 minutes
* 40% of GCSE
 | **Unit 2 :** Interactive Media * Worth 60% of the course
* 120 Marks
* Completion time 17 hours
 | * Learners must complete 2 mandatory units.
* Past Papers and Revision Material available through Google classroom
* Course is Grade Pass/Merit/Distinction
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Media Studies** | WJEC/Eduqas | **Paper 1: Exploring the Media*** 1hr 30 mins
* Worth 40% of GCSE

**Paper 2: Understanding Media****Forms and Products*** 1hr 30 mins
* Worth 30% of GCSE
 | **Externally Marked NEA*** Worth 30% of GCSE

Students have to respond to a set brief from the exam board which changes every year. This work usually consists of a poster and dvd wrapper for a specified genre/target audience which has to use original images throughout. | * Regular after school support sessions offered to complete N0n-Examinantion Assessment work.
* Revision guides are available to purchase from your teacher.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **MFL****French and Spanish** **Turkish****Community Languages** | AQAEDEXCELVarious | **Unit 1 [Listening]:** Exam worth 25%**Unit 2 [Speaking]**: Exam worth 25%**Unit 3 [Reading]:** Exam worth 25%**Unit 4 [Writing]**: Exam worth 25% | N/A | * Students will be entered of either the Foundation or Higher Tier papers
* [www.linguascope.co.uk](http://www.linguascope.co.uk)
* [www.memrise.co.uk](http://www.memrise.co.uk)
* [www.quizlet.com](http://www.quizlet.com)
* <https://www.languagenut.com/en-gb/> (please request details from your teacher if unsure about log in details)
* Past Papers and Revision Material available through student’s Google Classroom
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Music** | Edexcel | **Component 3:** Appraising Music* 80 Marks
* 1 hr 45 minutes
* Worth 40% of GCSE
* 9 Questions
 | **Component 1:** Performing Music* A solo and ensemble performance
* Worth 30% of GCSE

**Component 2:** Composing Music* Two compositions
* Worth 30% of GCSE
 | * Download Spotify and set up a free account for your child
* Keep track of your child’s PERI lesson planner and ensure they attend all lessons. Support their practice at home
* <https://www.musictheory.net/>
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |  |
| **BTEC L1/L2 Music Practice** | Pearson | **Component 3**  - Responding to a Music Brief* Externally examined coursework
* Synoptic Project
* Worth 40% of qualification
* Composition task to a brief.
* Completed in Year 11
 | **Component 1** - Popular Styles and Music Products* Internally marked coursework
* Completed in Year 10
* Worth 30% of qualification

**Component 2** - Music Skills Development* Internally marked coursework
* Completed in Year 11
* Worth 30% of qualification
 | * Download Spotify and set up a free account for your child
* Keep track of your child’s PERI lesson planner and ensure they attend all lessons. Support their practice at home
* <https://www.musictheory.net/>
* <https://www.youtube.com/user/MusicTechHelpGuy>
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **GCSE****PE** | AQA | Paper 1: The human body and movement in physical activity and sport Written exam: 1 hour 15 minutes • 78 marks • 30% of GCSEPaper 2: Socio- Cultural influences and well-being in physical activity and sport Written exam: 1 hour 15 minutes • 78 marks • 30% of GCSE | Assessed by teachers. Moderated by AQA • 100 marks • 40% of GCSE Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).  For each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and full context (15 marks per activity). Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity | * Resources available at:
* <https://www.aqa.org.uk/subjects/physical-education>
* GCSEpod.com
* <https://www.bbc.co.uk/bitesize/guides>
* Revision material will be given out in class, but additional GCSE Revision Guides can be purchased in shops or online.
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |  |
| **NCFE****Health and Fitness** | NCFE | Unit 1  Introduction to the body systems and principles of training40% of final grade1 hour 30 minutesAssessed at the end of Y11 | Unit 2 Preparing and planning for health and fitness60% of final grade, assessed through Synoptic Project21 hours to completeAssessed at the end of Y11 | * Resources available at:

<https://www.ncfe.org.uk>* [www.gcsepod.com](http://www.gcsepod.com)
* Revision books available to purchase on Parent Pay
* This course has a large biology content
* Content is taught theoretically and practically, but there is not practical assessment
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Component 1** | **Component 2** |
| **Photography** | Edexcel | **Project 1** - **The School of Photography** Each student will enrol onto The School of Photography beginner’s course. This is a online course which provides Students with all the learning material necessary to learn how to use your camera and take full control of all its settings. **Project 2- ‘Destroyed’ Selfie Project Spring Term**This project will focus on the subject of portraiture. Students will research a variety of Photographers and analyse their work and how they have created it to develop their own ideas in support of a final outcome. | **Exam Project - Externally set assignment by the exam board**Students will complete an exam brief which has been set by the exam board. Students will complete a series of tasks linked to photographers’ research before exploring, experimenting and developing a final outcome. Students will sit a 10 hour timed exam where they will be required to complete a final piece in response to the exam theme.  | * GCSE Student Handbook is given to all students on the course.
* The School of Photography – Student Log In [www.theschoolofphotography.com](http://www.theschoolofphotography.com)
* [www.youtube.com/c/theschoolofphotography](file:///C%3A%5CUsers%5Cmlarner%5CDownloads%5Cwww.youtube.com%5Cc%5Ctheschoolofphotography)
* <http://www.bbc.co.uk/schools/gcsebitesize/art/>
* <http://www.pinterest.com/>
* <http://photofocus.com/>
* <https://www.flickr.com>
* <http://expertphotography.com/>
* <https://www.britishphotographyawards.org>
* <https://www.photoawards.com>
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Product Design** | WJEC | **Unit 2**: Externally Set Assignment40% of qualification: 80 marksPart 1: Preparatory study periodPart 2: 10 hour period of sustained focus work | **Unit 1**: Portfolio60% of qualification: 120 marks   | * Encourage your child to use the websites listed below:
* <https://www.technologystudent.com/>
* <https://www.bbc.co.uk/bitesize/subjects/zvg4d2p>
* <https://www.wjec.co.uk/qualifications/art-and-design-gcse/#tab_overview>
* GCSE Revision Guides can be purchased in shops or online.
 |
|  |  |  |  |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **RE** | AQA | **Paper 1:** The study of Religions: beliefs, teachings and practices * 96 Marks (plus 6 for spelling punctuation and grammar)
* 1 hr 45 minutes
* Worth 50% of GCSE

**Paper 2: Thematic Study*** 96 Marks (plus 3 for spelling punctuation and grammar)
* 1 hr 45 minutes
* Worth 50% of GCSE
 | N/A | * Encourage your child to use the websites listed below:
* <http://www.doddlelearn.co.uk>
* <https://www.youtube.com/results?search_query=bbc+teach+religious+studies>
* <https://www.bbc.co.uk/bitesize/subjects/zmyb4wx>
* <https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>
* Revision material will be given out in class, and is available on Parent Pay
* GCSEPod
 |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Sociology** | EDUQAS | 100% Examination* Each component will cover a mixture of short answer, structured questions and extended responses which are all compulsory.

Component 1: Understanding Social Processes100 marks1 hour 45 minutes Topics:* Key concepts and processes of cultural transmission
* Families
* Education
* Sociological research methods

Component 2:Understanding Social structures100 marks 1 hour 45 minutes* Social differentiation and stratification
* Crime and deviance
* Applied methods of sociological enquiry
 |  | Please can you support your child by using/directing them towards:* The booklets that have been handed out in class to test their knowledge of key terminology and sociologists.
* Google Classroom
* <http://www.gojimo.com/gcse-sociology-revision/>
* <https://quizlet.com/subject/eduqas-gcse-sociology/>
* GCSEPod
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Exam Board** | **Structure and Method of Assessment** | **Notes/Useful Resources** |
| **Examinations** | **Non-Examination Assessment (NEA)** |
| **Textiles** | WJEC | **Unit 2**: Externally Set Assignment* 40% of qualification: 80 marks

Part 1: Preparatory study periodPart 2: 10 hour period of sustained focus workStudents will work towards producing a final piece of textiles work within the set 10 hours framework  | **Component 1:** Personal Portfolio Worth 60% of GCSEStudents will work on different projects to build their skills and develop their knowledge and understanding of artists, textiles designers, textiles techniques and construction methods. Students will also learn to explain their ideas, analyse, and evaluate their decisions throughout their projects.  | * Useful websites:
* <https://www.vam.ac.uk/>
* <http://www.tate.org.uk/visit/tate-modern>
* <http://www.vogue.com/fashion-shows>
* Your child will have 3 project briefs set during year 10 with a mock exam at the end of the year. In the projects, students will be set individual tasks and homework.
* In year 11, there will be another project with a mock exam in the first term, followed by the exam criteria for the final project and exam.
* Pupils will be expected to complete homework and attend Textile clubs after school.
* The teachers will keep you updated on their progress and contact you with any concerns.
* If you have a sewing machine at home, any practice you can give your child will help their overall progress on the course.
* Homework is set in sketchbooks. Students are expected to keep them up to date in their own time.
 |

**Important Revision Links**

GCSEPod (Please see Form Tutor if you have forgotten your log in details) – useful for every subject

<https://www.gcsepod.com/>

PiXL APPS (School ID – WN65; see Mr Larner for username/password)

Maths <https://mathsapp.pixl.org.uk> and <https://timestable.pixl.org.uk/> for times tables

English Lit <https://englishapp.pixl.org.uk/>

Geography <https://geographyapp.pixl.org.uk/>

History <https://historyapp.pixl.org.uk/>

Subject specific Vocabulary <https://vocab.pixl.org.uk/Vocabulary.html>

English

Mr Bruff videos - <https://www.youtube.com/user/mrbruff>

English Language - <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

English Literature - <https://www.bbc.co.uk/bitesize/examspecs/zxqncwx> (not all Power and Conflict Poems are up to date on this link)

Maths (see Maths teacher for more details)

Mathswatch <https://vle.mathswatch.co.uk> (Username (4digit computer login)@winchmore: Password: winchmore)

Maths Genie <https://www.mathsgenie.co.uk/gcse.html>

Other websites [http://www.emaths.co.uk](http://www.emaths.co.uk/)

                             [http://www.emaths.org](http://www.emaths.org/)

                             [http://www.mymaths.co.uk](http://www.mymaths.co.uk/)

                             [http://www.gcsemathspastpapers.com](http://www.gcsemathspastpapers.com/)

MFL (see Languages teacher for Login)

<https://www.languagenut.com/>

<https://www.memrise.com/>

<https://www.linguascope.com/>

<https://www.duolingo.com/>

Geography, History and RE (see Humanities teacher for Login)

<https://www.doddlelearn.co.uk>

Science (see Science teacher for Login)

<https://www.educake.co.uk/>

<https://www.kerboodle.com>

Computer Science

<https://www.cambridgegcsecomputing.org/>

<https://www.youtube.com/playlist?list=PLCiOXwirraUAvkTPDWeeSqAKty3LAG37->

<https://drive.google.com/drive/folders/1uRkK-0NjxZuPnEx_VY52HqjZh3r_SB1P?usp=sharing>

[www.python.org](http://www.python.org)

GCSE Business

<http://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities>

[Http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm](http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm)

Free Collins Flash Cards

<https://collins.co.uk/pages/revision-collins-gcse-revision-flashcards-resources>

BBC Bitesize

<https://www.bbc.com/education/levels/z98jmp3>

Exam Boards

<https://www.aqa.org.uk/qualifications>

<https://www.ncfe.org.uk>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses.html>

<https://www.ocr.org.uk/qualifications/gcse/>