

English Department: A-level English Language Long Term Plan Year 2

Autumn Term - 14 weeks		Spring Term - 12 weeks		Summer Term – 7 weeks	
Content and Range					
<p><u>Autumn 1: Teacher 1 - Paper 1 Section B - Q4</u> Children’s Language Development: spoken development</p> <ul style="list-style-type: none"> *Focus on early stages and data *Use language levels approach to different levels of development *Start work on ideas around language development – innateness, interaction *Analysis of data extracts *Work on case studies <p><u>Autumn 2: Language Investigation + original writing (Coursework – once per fortnight)</u></p> <p>Children’s Language Development: reading and writing</p> <ul style="list-style-type: none"> *Reading *Writing genres 	<p><u>Autumn 1: Teacher 2 - Paper 2 Section A - Q2</u> Language Change & World Englishes</p> <ul style="list-style-type: none"> *English around the world *The British Isles *The USA *How English varies around the world *English as a lingua franca (ELF) *Arguments about English <p>Attitudes to Language</p> <ul style="list-style-type: none"> *Technology and language *Attitudes to language variation <p><u>Autumn 2: Language Discourses (Q3)</u></p> <ul style="list-style-type: none"> *Analysis of language *Application of different levels of language *Identification of language techniques; use of terminology *Coherent written expression 	<p><u>Teacher 1: Paper 1 Language and Representation:</u></p> <ul style="list-style-type: none"> *Revise linguistic frameworks; creating meaning and spoken language <p>*Revise Children’s Language Development</p> <p>*Practise exam questions from Paper 1 Sections A and B</p> <p>Language Investigation + original writing (Coursework – once per week)</p>	<p><u>Teacher 2: Paper 2 Language Discourses (Q3) and directed writing (Q4)</u></p> <ul style="list-style-type: none"> *Revisit language diversity topics from Year One and add World Englishes. Explore concepts, theories and ideas around diversity, variation and attitudes to them *Essay writing practice *Link world Englishes to work on language change and diversity *Case studies of specific varieties of regional, social and World Englishes *Explore ideas *Work on pairs of texts for analysis and evaluation *Develop directed writing for Q4 by using 	<p><u>Teacher 1</u> Paper 1 Exam preparation and revision</p>	<p><u>Teacher 2</u> Paper 2 Exam preparation and revision</p>

<p>*Children and technology *Stages in reading and writing</p> <p>NEA: Start work on developing approaches to language investigation work.</p> <p>Introduce research into existing topic areas of diversity and variation, but also perhaps some new topic areas such as children's language and change as a way into these for the second year (and potential investigation topics).</p> <p>Mini-project work:</p> <ul style="list-style-type: none"> • setting research questions • developing data collection & selection skills • research ethics • data analysis • evaluating findings 	<p>* Analyse and evaluate how contextual factors and language features are associated with the construction of meaning *Explore connections across texts, informed by linguistic concepts and methods</p> <p>Language Change</p> <p>*Revisit ideas from Year One and expand to include case studies on other reasons for change *Practise exam questions</p>		<p>work on opinion article style models</p>		
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Assessment Objectives

AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression
AO2: Demonstrate critical understanding of concepts and issues relevant to language use
AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning
AO4: Explore connections across texts, informed by linguistic concepts and methods
AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways

Paper 1: AO1, AO2, AO3, AO4
Paper 2: AO1, AO2, AO3, AO4, AO5

Opportunities for assessment

- Autumn Term: November 2024
 - o Paper 1 Section B: CLD (spoken) **[June 2018 paper]**
 - o Paper 2 Section A: Q1 or Q2 **[June 2018 paper]**
- Spring Term: January 2025
 - o Paper 1 Section A&B: CLD **[June 2022 paper]**
- Spring Term: March 2025
 - o Paper 2 Section A & B: Q1 or Q2 **[June 2022 paper]**
- Spring Term: March 2025
 - o Paper 1 complete paper **[June 2023]**
 - o Paper 2 complete paper **[June 2023]**

Additional papers that are not examined can be used as in class assessments and preparation: June 2017, June 2019, November 2021, November 2022

Suggested resources

Paper 1

English Language A/AS Level for AQA by Dan Clayton

Fiction, non-fiction, electronic texts, texts produced in spoken mode

The Language of Speech and Writing by Ronald Carter and Sandra Cornbleet

Revision booklet Paper 1

Paper 2

English Language A/AS Level for AQA by Dan Clayton

Fiction, non-fiction, electronic texts, texts produced in spoken mode

Sociolinguistics: a resource book for students by Peter Stockwell

World Englishes: a resource book for students by Jennifer Jenkins

Language and Gender by Angela Goddard

Language and Region by Joan Beal

Revision booklet Paper 2