

# YOUR CHOICES - 2024



## Winchmore School

learning to realise potential

### KEY STAGE 4

# OPTIONS BOOKLET

Dear Student

This Key Stage 4 Option Booklet gives you information on the courses you will study in Years 10 and 11. At Winchmore you will follow a core curriculum consisting of the following:

**English Language GCSE**

**English Literature GCSE**

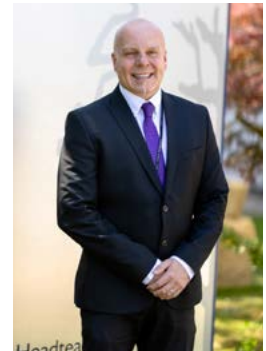
**Mathematics GCSE**

**Combined Science GCSE** - equivalent to two GCSE's

**Religious Education Full Course GCSE**

**Healthy Lifestyles (Physical Education)** - non examined

**RSHE** - non examined



You will then have the choice of up to four other subjects. Making the right choice is a very important task.

To support you with this I would like to invite you to our Virtual Options Evening on Thursday 21st March at 6pm. A Google Meet link will be added to your student Google Classroom Calendar in advance of the evening (this can be accessed through the calendar app). Please use this link and your school Google account to access the meeting - non school accounts will not be admitted. If you cannot find the invite please use this link: [meet.google.com/raa-bswk-ejx](https://meet.google.com/raa-bswk-ejx)

When making your choices, you need to think carefully about which subjects you are most interested in and in which you would do well. Please read through this booklet with your parents and carers and if you have any questions please email the Head of Faculty or Head of Department using the email addresses at the back of this booklet. If you or your parents and carers have any further questions, before or after the Options Evening, please email Mr Larner on [matt.larner@winchmore.enfield.sch.uk](mailto:matt.larner@winchmore.enfield.sch.uk) and he will support you in making the correct choices. Your Options Form including recommended pathway will be issued following the virtual Options Evening, via email to your parents. We would like all forms returned by Monday 15th April.

If you are not able to attend this event, the options presentation, along with audio commentary, will be available under Teaching & Learning - Key Stage 4 Information - Options 2024 on our website following the evening.

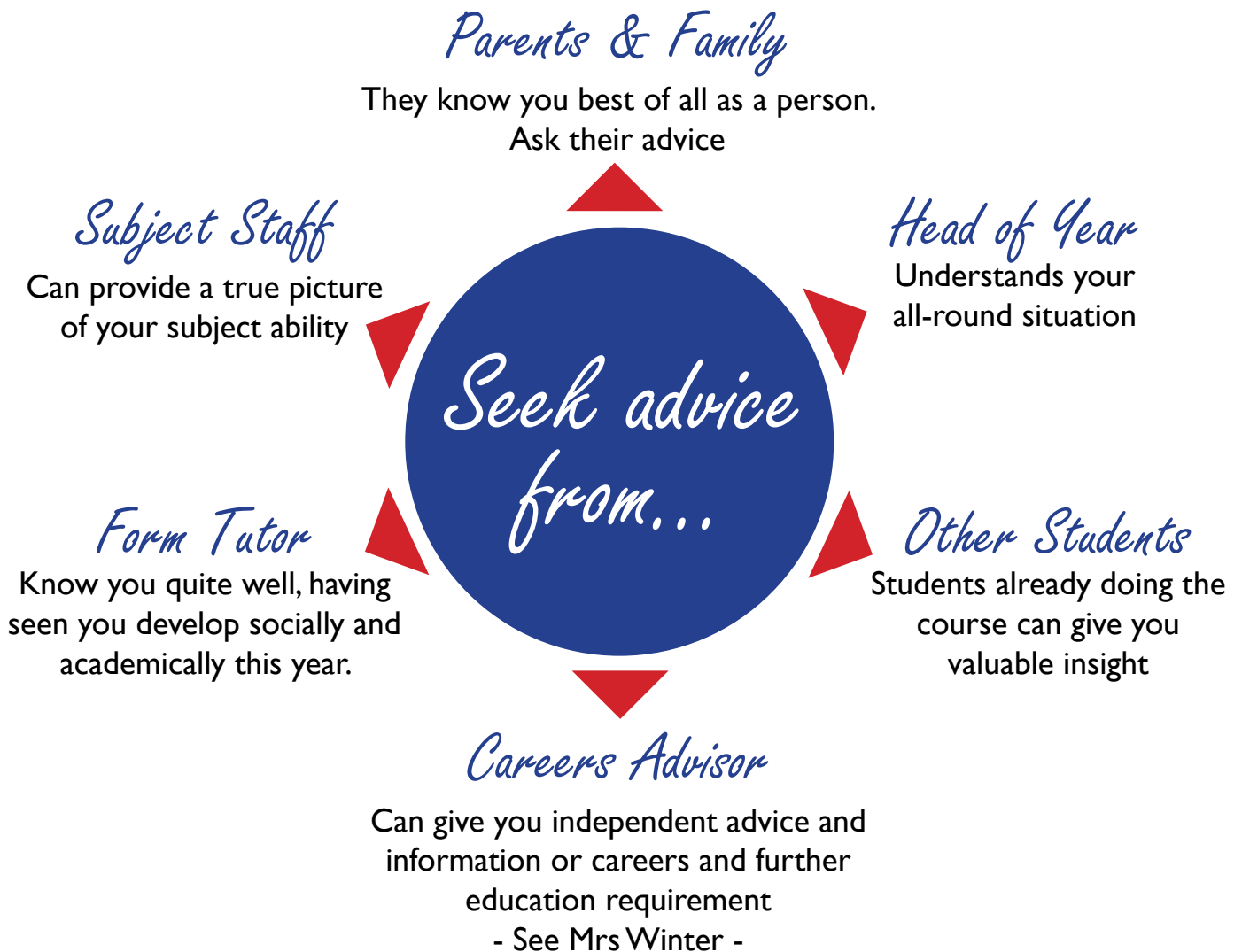
I would also like to take this opportunity to thank all of your parents and carers for their support for you and Winchmore School over this last year.

Mr J Owen  
Headteacher



# ADVICE AND GUIDANCE

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## HINTS AND TIPS

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### *Do...*

Choose subjects that...

- ✓ You do well in
- ✓ You enjoy
- ✓ Give you a broad range of subjects
- ✓ Will enable you to do the A Levels and BTECs you want to do in the Sixth Form

### *Don't...*

Choose subjects because...

- ✗ You like the teacher you have in Year 9
- ✗ Your best friend is doing it

**You will be studying this course for two years!**

# FREQUENTLY ASKED QUESTIONS

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## Q. Will I get the subjects I choose?

Every effort will be made to give you the subjects you have chosen but in some cases it may not always be possible. This is why we give you two reserve choices.

*The reasons for not being allocated your choices are:*

- There may be more students wanting to take the subject than we can accommodate. If this is the case, consideration will be given to those who meet the entry criteria or we think will most benefit from the course.
- A course may have too few students choosing it therefore it will not be practical to run.
- The combination of subjects you have chosen cannot be fitted into the option blocks.
- You may not have met entry criteria in your latest Progress Check.

## Q. What is a BTEC/NCFE subject and what is the main difference between that and a GCSE?

A. A BTEC/NCFE is a subject that is partly assessed using coursework. Typically, it suits students who perform better in classwork than in examinations, providing they work to complete all the tasks set. Most GCSEs are examined at the end of the course.

## Q. Are BTEC/NCFE subjects and Cambridge Nationals worth the same as GCSE subjects?

A. All subjects are worth the same - a pass is equivalent to grade 4, and carries the same points.

## Q. If I do BTEC/NCFE subjects, can I still get into Winchmore Sixth Form?

A. Yes, as long as you have a minimum of grade 5 in English and Mathematics you will be able to study A Levels/Level 3 courses.

## Q. Can I do a mixture of BTEC/NCFE and GCSE subjects?

A. Yes, that is absolutely fine.

## Q. Can I do more than one Design and Technology subject?

A. Yes, on any pathway you can choose more than one design and technology subject. However, you cannot choose two of the following: Art, Digital Art, Photography and Textiles as the core design content is the same.

## Q. Will I get all of my first choices?

A. While the majority of students do get their first choices, we do have to allocate a significant number of back-up choices, so it is important you select back-up choices that you are willing and able to do. You should list your subjects in order of priority.

## Q. Do I have to take a language?

A. Most students will be expected to study a language as language qualifications are increasingly important in today's global society. They are also valued by universities and employers. We have spoken to your language teacher about your suitability for a language course. Please be aware that we did not ask them about your commitment or behaviour in their language lessons but about your aptitude for the subject. The Pathway chosen for you reflects their recommendation.

## Q. Can I do two languages?

A. French, German and Spanish are taught at the same time so it is not possible to have lessons in both. Turkish is taught in a separate block so you can select that if you are able to speak, read, listen and write in Turkish. We have a large number of 'Community Language' entries each year for students that can speak, read, listen and write in another language. Please fill this in on the options form if this applies to you.

## Q. What science option will I take?

A. All students will follow the GCSE Combined Science route. Students have nine lessons per fortnight. They will then go on to sit six exams, two each of Biology, Chemistry and Physics. This award covers all three sciences and is equivalent to two GCSEs. Students following this route and achieving good grades (Grade 7 or above) are eligible to study science A levels at Winchmore Sixth Form.

We also offer Separate Science as individual GCSEs in Physics, Chemistry and Biology, and this would take up one of the free choice option slots. As it is very demanding, we only recommend this course to students with a high degree of aptitude and passion for science. Students following Separate Science will achieve GCSE Biology, GCSE Chemistry and GCSE Physics.

## Q. When do I find out which subjects I have been given from my choices?

A. You will find out which subjects you have been allocated in July 2023. If you think we have made a mistake or you are not happy with your options, there is an opportunity to talk to Mr Larner, Assistant Headteacher, KS4 Progress Leader, about this. If we have any concerns about the subjects you have chosen, we will contact your parents between April and July to discuss them.

## Q. If I start a subject and later realise that I have made a mistake, what can I do?

A. This happens to some students every year. There are only **three weeks** at the start of term when we look at requests for changes and make them if we can. Sometimes subject groups are full and students are unable to move but we do our best to help. By the end of the first **three weeks** of the autumn term, we have to stop making any changes as you will have missed too much work to begin a new subject.

*If your question isn't answered here, please contact the school, initially by email to Mr Larner:  
matt.larner@winchmore.enfield.sch.uk*



# **Compulsory Core Curriculum**

# English and English Literature - GCSE

**Head of Faculty:** Miss T Charalambous  
**Head of English:** Mrs V Abrahams

## Course Information

Students will have nine lessons a fortnight of English in Year 10 and Year 11 in which students study for two GCSEs; English Language and English Literature. Key skills in reading, comprehension and inference are covered as well as the creative use of language for a variety of purposes and audiences. Alongside the functional aspect of English, students are encouraged to embrace literature and will study a wide range of texts from Shakespeare and 19th century literature through to modern poetry, drama and prose.

## Year 10

During Year 10 students will cover elements of English Literature and Language. They will study: *Power and Conflict* poetry cluster, *Macbeth*, English Language Paper 1 and Paper 2. They will also complete the AQA Spoken Language Endorsement.

## Year 11

In Year 11, students will build on their knowledge of the English Literary canon by studying *An Inspector Calls*, *Dr Jekyll and Mr Hyde* and a collection of unseen poetry. They will also study English Language Paper 2. In the run up to the exams students will return to revision of their Year 10 English Literature texts as well as both English Language papers.

Internal Assessment		External Assessment	
Both English Language and English Literature are assessed through 100% examination. Over the course of Years 10 and 11, students will undertake regular assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.  There is also a non-examination assessment of Spoken Language. This is a separate endorsement and is compulsory.		<b>English Language:</b> <b>Paper 1</b> - Explorations in creative writing and reading (50%) <b>Paper 2</b> - Writers' viewpoints and perspectives (50%)  <b>English Literature:</b> <b>Paper 1</b> - Shakespeare and the 19th century novel (40%) <b>Paper 2</b> - Modern texts and Poetry (60%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE English Language GCSE English Literature	AQA 8700 AQA 8702		<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>

## Further Study after KS4:

Both English Language and English Literature are available to study as separate specialist subjects at A level. Students will need to achieve a grade 6 in both English Language and English Literature to be eligible to study this at Winchmore School.

# Mathematics - GCSE

**Head of Faculty:** Miss M Watson  
**2nd in Faculty:** Miss D Nicolaou

## Course Information

Students will have eight hours of maths a fortnight throughout Year 10 and Year 11.

Pupils will be studying to be entered for either the Higher or Foundation paper.

## Year 10

During Year 10 pupils will be building on their knowledge at KS3. Pupils will cover topics such as solving algebraic equations, Areas and volumes of prisms. Angle rules such as angles in parallel lines and polygons. Pupils will also build on knowledge of data and graphical analysis.

## Year 11

In Year 11 pupils complete the KS4 curriculum. They are also allocated suitable time to recap key parts of the curriculum and learning from Year 10 and 11. Final decisions about their entries will be made in Year 11 (Higher or Foundation) and they will focus on exam preparations towards the end of the year.

Internal Assessment		External Assessment	
Throughout Key Stage 4 pupils will be given half termly exams with GCSE questions based on the topics that they will have covered each half term. This is to allow pupils to grow in confidence in exam style questions. From these internal assessments pupils will have the opportunity to move into sets that best cater for their needs		Pupils will sit three papers. Paper 1 - Non calculator (1 hour and 30 minutes) Paper 2 - Calculator (1 hour and 30 minutes) Paper 3 - Calculator (1hour and 30 minutes)  Pupils will either be entered for higher or foundation.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Mathematics	Edexcel - 1MA1		<a href="https://qualifications.pearson.com/en/home.html">https://qualifications.pearson.com/en/home.html</a>

## Further Study after KS4:

Through the study of Mathematics pupils will learn to problem solve and apply logical thinking to answer worded problems relating to the real world.

After the study of KS4 mathematics pupils can choose to extend their knowledge via the study of A level mathematics. This delves deeper into certain topics covered at GCSE and links many topics. Alternatively they can continue their studies with level 3 mathematical studies which is a one year course based on the application of maths.



# Combined Science - GCSE

**Head of Faculty:** Miss F Ronketti  
**Second in Faculty:** Dr C Ktori

## Course Information

**Science is a compulsory subject.** All students will be entered for combined science, which includes the subjects of all three sciences i.e. Biology Chemistry and Physics (the combined science qualification is worth 2 GCSES).

### Year 10

During Year 10 pupils are building up on their knowledge from KS3. Pupils start studying Physics paper 1, chapters 1 - 7, followed by Chemistry paper 1, chapters 1 - 7, followed by Biology paper 1, chapters 1 - 9. There are a number of required practicals that pupils will undertake during Year 10 which will be examined during the summer GCSE exams and have a 15% weighting of each exam paper.

### Year 11

During Year 11 pupils will build upon the Year 10 knowledge. Pupils start studying Physics paper 2, chapters 8 - 15, followed by Chemistry paper 2, chapters 8 - 14, followed by Biology paper 2 chapters 10 - 18. There are a number of required practicals that pupils will undertake during Year 11 which will be examined during the summer GCSE exams and have a 15% weighting of each exam paper.

**An additional science GCSE can be taken as an option - please see Separate Science**

Internal Assessment		External Assessment	
Students sit mock exams in the Autumn, Spring and Summer term. These mocks reflect the content being covered in class at the time. Students sit all Paper 1 exams for each science by the end of Year 10. Students sit all Paper 2 mock exams for each science by the end of Year 11.		6 x 1 hour 15 min written exams, 70 marks each Biology paper 1 Biology paper 2 Chemistry paper 1 Chemistry paper 2 Physics paper 1 Physics paper 2	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Combined Science Trilogy	8464		<a href="https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464">https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</a>
<b>Further Study after KS4:</b> Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. <b>A-Level Biology</b> <b>A-Level Chemistry</b> <b>A-Level Physics</b> <b>Medical science certificate or diploma - Level 3 advanced qualification</b>			

# Religious Education - GCSE

*Head of Department:* Ms A Nicholas

## Course Information

Students will study the beliefs and practices of Christianity and Islam. They will also be encouraged to consider their own response to 21<sup>st</sup> Century issues, as well as understanding the responses of Christianity and Islam. The course consists of 2 areas of study:

**Component 1:** The Study of Religion: Beliefs, Teachings and Practices

- Christianity
- Islam

**Component 2:** Thematic studies

- Relationships and Families
- Religion and Life
- Peace and Conflict
- Crime and Punishment

## Year 10

Students will continue their study of the beliefs, teachings and practices of Christianity and Islam. Students will understand the influence that beliefs and teachings have on individuals, communities and society. They will examine the common and divergent views within Christianity and Islam and how these are understood and expressed. Students will also apply their knowledge from Year 9 to Thematic Studies.

## Year 11

Over the course of Year 10 and Year 11, students study a total of four religious, philosophical and ethical themes: 'Crime and Punishment' (Year 9), 'Relationships and Families' (Year 10), 'Peace and Conflict' and 'Religion and Life' (Year 11). Students will examine different religious and non-religious (Atheist and Humanist) perspectives on these issues, including their impact and influence on the modern world.

Internal Assessment		External Assessment	
Students will be assessed at the end of each unit of work. Each assessment will reflect the exam questions that students will be expected to answer.		Two written exams, each 1 hour and 45 minutes in length. Each exam is 50% of the RE GCSE.  Paper 1: The Study of Religions (Christianity and Islam)  Paper 2: Thematic Studies	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Religious Studies	AQA 8062		<a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</a>
<b>Further Study after KS4:</b>			
A-levels			

# Core PE - non examined

*Subject Leader* : Mr T Patrick

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## Course Information

Students will continue with Core PE, completing a range of sporting activities throughout both years in order to further develop sporting skills, fitness and healthy lifestyle knowledge.

### In addition, the following Awards are available:

- **Sports Leaders UK Award (Sport)**  
Coaching / Leadership skills in general PE, working with local primary schools (insurance cost approximately £10.00).
- **Sports Leaders UK Award (Dance)**  
Similar to Sports Leaders UK Award, but with a focus on Dance (insurance cost approximately £10.00).
- **F.A. Football Leaders Award (Football)**  
Coaching and Leading in football based activities, working with local primary schools (the course will be outside on the fields, as well as to some primary school visits) (insurance cost approximately £10.00).

# Sports Leadership - Level 1

**Subject Leader :** Mr T Patrick

## Course Information

Young people undertaking a qualification in Sports Leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to younger people, their peers, older generations and within the community.

The courses involve both guided & peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities to other people.

Sports leaders can deliver sporting activities in a variety of sports. Students are encouraged to

complete leadership hours outside of the school time to gain further experience and practise of their skills

We offer a qualification in Sports Leadership at Level 1 and students can choose to complete this qualification during their Core PE lessons. Students will complete a booklet during this time in order to evidence their progress and achievements.

We work with local primary schools to engage the community and allow our Sport Leaders to further develop their leadership skills by hosting sporting events and be role models to those and in the younger years at Winchmore.

Internal Assessment		External Assessment	
Unit 1 – Establishing leadership skills  Unit 2 – Plan, assist in leading and review sport/physical activities <b>* Includes minimum 1 hour demonstration of leadership hours to complete in Unit 2</b>		Full Winchmore PE kit every lesson  (Attending a sports club in or outside of school is useful but not essential)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Level 1 Qualification in Sports Leadership	SLQ - SL1	£10 cost for each learner	<a href="https://www.sportsleaders.org/files/Specifications/2021-22%20Specifications/2021-22%20SL1153%20SL1%20Spec.pdf">https://www.sportsleaders.org/files/Specifications/2021-22%20Specifications/2021-22%20SL1153%20SL1%20Spec.pdf</a>
<b>Further Study after KS4:</b>			
Level 2 Qualification in Community Sport Leadership			



# Option Choices

# Art, Craft and Design - GCSE

*Head of Department:* Ms R Jones

## Course Information

### GCSE Art, Craft & Design is the right subject for you if you enjoy:

- Developing your visual skills and engaging with the creative process of art, craft and design.
- Developing and refining ideas.
- Visits to galleries, museums, workshops and studios.
- Experimenting and taking risks with your work, and learning from your experiences.

It's really important that you have a passion for the subject and a desire to know more about historical and contemporary art, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- Develop and explore ideas.
- Select and experiment with appropriate media, materials, techniques and processes

- Record your ideas, observations and insights.
- Present personal and meaningful responses.

GCSE Art, Craft & Design is a broad and flexible course.

**A keen and genuine interest in Art and Design is essential.** This demanding course requires a serious approach, consistent effort, and extra work outside of lesson time. You are encouraged to develop your ideas in a creative way, and to learn to record from observation and direct experience. The ability to research and develop ideas through to a satisfactory conclusion is also essential. You will be expected to produce a detailed A4 sketchbook for each project.

### Year 10

The Human form  
Natural Forms  
Year 10 Exam

### Year 11

Externally Set Assignment 'Year 11 Mock Exam'  
Externally Set Assignment

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel. Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art, Craft & Design	Pearson Edexcel 1ADO	<b>Secure in Art and English and a good homework record</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html</a>

### Further Study after KS4:

Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. If you wish to study Art and Design beyond GCSE, you could do a Level 3 course, such as A level Art, Craft and Design or Photography.

# ART and DESIGN: 3D Design (also known as Product Design) - GCSE

**Subject Leader:** Mr J Gawthorpe

## Course Information

The WJEC Eduqas GCSE in Art and Design is designed to provide engaging, challenging, coherent and meaningful learning experiences through a flexible structure that supports the sequential and incremental development of creative practice. Our rewarding and immersive programme of study broadens experience, develops imagination and technical skills, fosters creativity and promotes personal and social development. The focus of the specification is to nurture an enthusiasm for Art, Craft and Design and, through a broad introductory foundation programme, to develop critical, practical and theoretical skills that enable students to gain a holistic understanding of a range of practices and contexts in the visual arts, crafts and design fields.

### Component 1: Portfolio 60% of qualification: 120 marks

This component comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points.

This component will be internally set, internally assessed and externally moderated. • Work will be

selected, evaluated and presented for assessment by the student. • Evidence is required of how the student has met each of the assessment objectives. • No time limit: duration to be determined by the centre.

### Component 2: Externally Set Assignment 40% of qualification: 80 marks

The Externally Set Assignment consists of **two** parts:

**Part 1: Preparatory study period** Externally Set Assignment materials set by WJEC are to be released to the students **no earlier than 2 January** (in the calendar year in which the assessment is to be taken) and will consist of assignments based on themes, visual stimuli and written briefs, which are to be presented to the student at the start of the preparatory study period.

### Year 10

- Learners complete a range of mini projects to build on their practical and design skills.
- Start **component 1** and the major project at the end of the year.

### Year 11

- Continue with the major project and then start
- Start **component 2** in January. This consists of the students been giving a brief to work from and completing their final prototype work in a 10 hour practical exam.

Internal Assessment		External Assessment	
Unit R039 and R040		Unit R038	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
WJEC Eduqas GCSE 9-1) in Art and Design	601/8087/0	Secure in Design Technology and a good homework record Secure in Maths is preferred	<a href="https://www.wjec.co.uk/qualifications/art-and-design-gcse/#tab_keydocuments">https://www.wjec.co.uk/qualifications/art-and-design-gcse/#tab_keydocuments</a>

### Prior learning and progression

There are no previous learning requirements for this specification. Any requirements set for entry to a course based on this specification are at the school/college's discretion.

This specification builds on subject content which is typically taught at Key Stage 3 and provides a suitable foundation for the study of Art and Design at either AS or A level. In addition, the specification provides a coherent, satisfying and worthwhile course of study for students who do not progress to further study in this subject.

# Business - GCSE

*Head of Department:* Miss K Hurley

## Overview

The aims and objectives of this qualification are to enable students to:

- ❖ Know and understand business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society.
- ❖ Develop as enterprising individuals with the ability to think commercially and creatively to demonstrate business acumen, and draw on evidence to make informed business decisions and solve business problems.
- ❖ Develop as effective and independent students, and as critical and reflective thinkers with enquiring minds.
- ❖ Investigate and analyse real business opportunities and issues to construct well-argued, well-evidenced, balanced and structured arguments, demonstrating their depth and breadth of understanding of business.
- ❖ Develop and apply quantitative skills relevant to business, including using and interpreting data.

## Year 10

Introduction to small business

- ❖ Topic 1.1 Enterprise and entrepreneurship
- ❖ Topic 1.2 Spotting a business opportunity
- ❖ Topic 1.3 Putting a business idea into practice
- ❖ Topic 1.4 Making the business effective
- ❖ Topic 1.5 Understanding external influences on business

## Year 11

Building a business

- ❖ Topic 2.1 Growing the business
- ❖ Topic 2.2 Making marketing decisions
- ❖ Topic 2.3 Making operational decisions
- ❖ Topic 2.4 Making financial decisions
- ❖ Topic 2.5 Making human resource decisions

Internal Assessment		External Assessment	
		<p><b><u>Theme 1: Investigating small business</u></b></p> <p><i>Written examination: 1 hour and 30 minutes 50% of the qualification, 90 marks</i></p> <p><b><u>Theme 2: Building a business</u></b></p> <p><i>Written examination: 1 hour and 30 minutes 50% of the qualification, 90 mark</i></p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Business 9-1	Edexcel	<b>Secure+ in English and Secure in Maths</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMS_WEB.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMS_WEB.pdf</a>

### Further Study after KS4:

Students completing GCSE Business may progress onto A-Level Economics or Business, BTEC National Business. GCSE Business is a very highly respected qualification and a good platform for a wide variety of A-Level disciplines. Many of our students go on to study Business related courses at university.



# Business & Enterprise - NCFE Level 1/2

*Head of Department:* Miss K Hurley

The NCFE Level 1/2 Technical Award in Business and Enterprise is designed to provide pupils with the skills, knowledge and understanding of the applied study of good business and enterprise practices and an understanding of working in the sector.

- ❖ human resource requirements for a business start-up
- ❖ sources of enterprise funding and business finance
- ❖ business and enterprise planning.

## What will the students learn?

Each student will gain a broad understanding of Business and Enterprise including the following:

- ❖ entrepreneurial characteristics and business aims and objectives
- ❖ legal structures, organisational structures and stakeholder engagement
- ❖ the marketing mix, market research, market types and orientation types
- ❖ internal and external influences on business
- ❖ Sources of enterprise funding and business finance
- ❖ research, resource planning and growth for business

## Qualification structure and how to achieve:

Pupils are required to successfully complete two mandatory units. Pupils must also achieve a minimum of a 'Level 1 Pass' in the internal and external assessments.

This qualification is appropriate for Key Stage 4 pupils who are motivated and challenged by learning through hands-on practical content. It is a technical alternative to GCSEs with equivalent levels of rigour and challenge. There may be special consideration made for individual students depending on the circumstances involved.

Internal Assessment		External Assessment	
Unit 2- Understanding resources for Business and Enterprise planning- coursework- 60%		Unit 1- Understanding Business and Enterprise (L/618/6056) Written Exam - 40%	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
NCFE Level 1/2 Technical Award in Business and Enterprise	NCFE - 603/7004/X	<b>Secure in Maths and English is preferred but not essential.</b>	<a href="http://ncfe.org.uk">Business and Enterprise (ncfe.org.uk)</a>

## Further Study after KS4:

Depending on the grade the pupil achieves in this qualification, they could progress to:

- ❖ Level 3 courses in Business
- ❖ A Level Business
- ❖ A Level Economics

# Computing - GCSE

**Head of Department:** Mrs P Christou

## Course Information

This is a course that has real relevance in our modern world. While learners will no doubt already have some knowledge of computers and related areas, the course will give them an in-depth understanding of how computer technology works and a look at what goes on “behind the scenes”. As part of this, they will investigate computer programming, which many learners find interesting.

## Year 10

**Component 1 - Computer Systems**  
The first component is an exam focused on computer systems covering the physical elements of computer science and the associated theory.

## Year 11

**Component 2 - Computational Thinking, Algorithms and Programming.**  
This component is focused on the course theory of computer science and the application of computer science principles.

Internal Assessment		External Assessment	
<p>Practical Programming - Part of Component 2 All students must be given the opportunity to undertake a programming task(s), either to a specification or to solve a problem (or problems), during their course of study. Students may draw on some of the content in both components when engaged in Practical Programming.</p>		<p><b>Component Paper 1</b> Written paper: 1 hour and 30 minutes 50% of total GCSE 80 marks <i>This is a non-calculator paper.</i> All questions are mandatory. This paper consists of multiple choice questions, short response questions and extended response Questions.</p> <p><b>Component Paper 2</b> Written paper: 1 hour and 30 minutes 50% of total GCSE 80 marks <i>This is a non-calculator paper.</i> This paper has two sections: Section A and Section B. Students must answer both sections. All questions are mandatory. In Section B, questions assessing students' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with.</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
OCR GCSE (9-1) in Computer Science	OCR J277	Set 1 or set 2 Maths	<a href="https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf">https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf</a>
<p><b>Further Study after KS4:</b> Level 3 BTEC National In Computing Extended Certificate, A Level Computer Science OCR Level 3 Cambridge Technical Introductory Diploma</p>			

# Dance - GCSE

**Subject Lead:** Mr T Patrick

## Course Information

GCSE Dance is a course designed for students who are enthusiastic about performing, choreographing and analysing Dance. It is open to all students and all styles of dance. The course incorporates both practical and theory exam tasks to prepare for examination.

Dance is an empowering and powerful form of non-verbal communication which enables the development of creative, imaginative, physical, emotional and intellectual capacities. This is an engaging course that requires a range of physical, technical, expressive and mental skills.

### Year 10

In Year 10, students will master two of the set phrases (Breathe and Shift) and a duet performance piece where they will be marked on the accuracy of their physical, technical and mental skills.

This year, students will be presented with the opportunity to be a dancer in the Year 11 GCSE Exam. This will provide them with excellent understanding of what is required in their own Year 11 Choreography Exam.

Students will also study 4 of the 6 professional works in preparation for their written exam.

### Year 11

The choreography paper is released in September, and students will then begin to develop their own choreographic skills. This year will also consist of rehearsing and refining performance pieces ready for a November Performance Exam and March Choreography Exam.

The last two professional works will be studied in preparation for a written exam at the end of the 2 year course.



Internal Assessment		External Assessment	
<p><b>Component 1: Performance and Choreography</b></p> <p><u>Performance</u> Set phrases through a solo performance (approximately one minute in duration) Duet/Trio Performance (three minutes in a dance minimum) 30% of GCSE</p> <p><u>Choreography</u> Solo or group choreography (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes) 30% of GCSE</p>		<p><b>Component 2: Dance Appreciation</b></p> <p><u>Written Exam (1 hour and half)</u> 40% of GCSE 80 Marks</p> <p>Knowledge and understanding of choreographic processes and performance skills.</p> <p>Critical appreciation of own work</p> <p>Critical appreciation of professional works</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE DANCE	AQA 8236	<b>Secure in PE or Dance</b>	<a href="https://www.aqa.org.uk/subjects/dance/gcse/dance-8236">https://www.aqa.org.uk/subjects/dance/gcse/dance-8236</a>

**Further Study after KS4:** Through studying Dance at KS4, you can study ALevel Dance. GCSE Dance allows for a pathway into the creative industry and is a good platform for students to develop their versatility. From these qualifications, students can progress on to study both vocational and university degree courses.

# Drama - GCSE

**Head of Department:** Mrs N Kafouris

## Course Information

**Drama is the right subject for you if you** have a passion and interest in theatre, performance and theatre design.

- Watch a diverse range of live theatre
- Become a theatre critic, analysing and evaluating what you see
- Make memories

### Why choose drama?

Drama unlocks creativity and encourages you to think about the world around you, considering how you can use the power of theatre to educate and entertain audiences.

You might not want to work in the performing arts as a career, but the skills you'll learn in Drama will serve you well, whatever you choose to do later.

If you choose Drama GCSE, you're about to make new friends and some magnificent memories!

You must have a passion for Drama and Theatre to do this course and be ready to work hard, both practically and in the written elements of the course.

### What will I do in drama?

- Create and perform original devised theatre
- Perform scripted plays
- Interpret and analyse theatre

## Year 10

- Development of key skills
- Exploration of set text
- Component 1 - Devised performance + portfolio
- Mock Component 3 - written examination
- Trips to see live theatre
- Practical workshop with a professional theatre company

## Year 11

- Component 2 - Performance two extracts from a scripted play, assessed by an external examiner
- Revision of set text and live theatre evaluation
- Component 3 - written examination, externally assessed
- Trips to see live theatre

Internal Assessment		External Assessment	
<p><b>Component 1 - Devising</b> - you will create an original piece of drama for an audience from a stimulus. You will also submit a written portfolio that tracks your process of making a piece of theatre. This component is worth 40% of your overall GCSE.</p>		<p><b>Component 2 - Performance</b> - you will perform two extracts from a chosen text for an audience. You will be given the option to perform or design in this component. This component is worth 20% of your overall GCSE and will be performed to an external examiner.</p> <p><b>Component 3 - Written Examination</b> - you will sit a 1 hour and 45 minute paper at the end of the year. This is in two sections and consists of the study of a set text and a live theatre review. This component is worth 40% of your overall GCSE.</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Drama	Edexcel 1DRO	<b>Secure in Drama Secure in English is preferred but not essential</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/GCSE2016_L12_Drama_Issue_2_Specification.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/GCSE2016_L12_Drama_Issue_2_Specification.pdf</a>

**Further Study after KS4:** You can go on to study A Level Drama and Theatre studies or pursue a BTEC Level 3 in Performing Arts. However, Drama gives you the autonomous, interpersonal and problem solving skills that would be relevant to any subject in the future. You may choose to become an actor, director, theatrical designer, marketer or you may choose a career outside of the performing arts. Those who do Drama go on to obtain careers in lots of different industries including: Law, marketing, sales, social work, therapy, events management, public speaking and even medicine. The possibilities are endless!

# Geography - GCSE

Head of Department: Mr S Steele

## Course Information

Are you interested in studying Geography further? You should be, because Geography tackles the big issues that affect us all:

- Caring for the environment, studying issues such as climate change.
- Concern for other countries not as fortunate as ours around the world.
- Rapid changes in the modern world (economic, social and environmental).
- Understanding and accepting that our fellow global citizens are different to us and they have rights like us about the world's future.

You must be prepared to work hard and have an interest in the subject. The emphasis is on using skills that you will need for later life.

**Geographers can:** ask questions and find answers, make decisions about an issue, handle data, make a concise report, analyse material and organise themselves.

**Geographers are:** problem solvers, good communicators, socially, economically and environmentally aware, spatially aware, good team players and computer literate.

## Year 10

- Urbanisation in contrasting global cities (e.g. London and Mumbai).
- Urban and rural change in the UK, including tourism, shopping, transport and housing.
- Development issues, including comparing countries, aid, political and economic links.
- International trade, multinational companies and globalisation.
- Rivers, flooding and coastal management.

## Year 11

- **Fieldwork:** All students must complete two fieldwork enquiries in contrasting locations. We plan a 3 day field trip to Dorset or Norfolk for all students. Students will learn how interesting it is to see Geography outside the classroom 'in the real world!'
- Weather and climate, including extreme weather hazards.
- Climate change - causes, effects and solutions.
- Ecosystems under threat, e.g. rainforests.
- Water resources and desertification.

Internal Assessment		External Assessment	
Geography is assessed through 100% examination. Over the course of years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.		<b>Three Exams</b> Component 1 (40%) – Investigating Geographical Issues Component 2 (30%) – Problem Solving Geography Component 3 (30%) – Applied Fieldwork Enquiry	
Course Title	Exam Board and Specification code	Entry Criteria	Website
Eduqas Geography B	WJEC Eduqas C112QS	<b>Secure in Geography</b>	<a href="http://www.eduqas.co.uk/qualifications/geography-gcse-b">www.eduqas.co.uk/qualifications/geography-gcse-b</a>
<b>Further Study after KS4:</b> Geography links well with other subjects (it keeps your future options open) and therefore career opportunities are numerous. The Russell Group of 20 leading universities has listed Geography as a preferred 'facilitating subject' for students to have studied before starting any degree. Geography students go on to a wide range of careers, e.g. in finance, business, law, accountancy, journalism, tourism, government, sustainability, international development, town & transport planning, housing & social welfare, education, chartered surveying, geology and environmental science. Geography is a great choice in terms of getting a job. For further information see <a href="http://www.rgs.org/choosegeography/">www.rgs.org/choosegeography/</a>			

# Graphic Communication - GCSE

*Head of Department:* Ms R Jones

## Course Information

**GCSE Graphic Design is the right subject for you if you enjoy:**

- Developing your visual skills and engaging with the creative process of art, craft and design.
- Developing and refining ideas
- Visits to galleries, museums, workshops and studios.
- Experimenting and taking risks with your work, and learning from your experiences.

It's really important that you have a passion for the subject and a desire to know more about historical and contemporary Graphics, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- Develop and explore ideas.
- Select and experiment with appropriate media, materials, and processes.
- Record your ideas, observations and insights.
- Present personal and meaningful responses.

**A keen and genuine interest in Graphics is essential.** This demanding course requires a serious approach, consistent effort, and extra work outside of lesson time. You are encouraged to develop your ideas in a creative way, and to learn to record from observation and direct experience. The ability to research and develop ideas through to a satisfactory conclusion is also essential. You will be expected to produce a detailed A3 Portfolio for each project.

## Year 10 Projects

Brand Me  
London Book  
Year 10 Exam

## Year 11 Projects

Externally Set Assignment 'Year 11 Mock Exam'  
Externally Set Assignment

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel. Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art, Craft and Design: Graphic Communication	Pearson Edexcel 1GCO	<b>Secure in Art and English and a good homework record</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html</a>
<b>Further Study after KS4:</b> Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. If you wish to study Graphics beyond GCSE, you could do a Level 3 course, such as A level Art, Craft and Design or Photography.			

# Health and Fitness - NCFE Level 1/2

**Subject Leader:** Mr T Patrick

## Course Information

Health and Fitness is ideal for learners who are looking to develop a significant core knowledge and understanding of health and fitness principles, and the know-how to apply these needed qualities to the health and fitness sector.

It is a vocational qualification equivalent to GCSE grades 8.5-1. There is no practical assessment but students will learn some elements practically.

The course is split into two units. Both of which are taught in year 10. Both units are then assessed in Year 11.

## Year 10

Unit 1:

- Understand and identify the main body systems and their functions
- Understand the principles of training and FITT

- Explore how physical activities affect the body in short and long term
- Understand how relevant fitness tests can be used for specific health and skill related components of fitness.

Unit 2:

- Understand different lifestyle analysis tools and how to apply them, create a health and fitness programme that is continuously reviewed and implemented.

## Year 11

Unit 1: Written exam in November.

Unit 2: Synoptic project released from the exam board in December to be completed by March.

For those students choosing NCFE Health & Fitness, they will have opportunities to further develop their practical skills and techniques.

Internal Assessment		External Assessment	
<p><b>Synoptic Project: 60%</b> <b>21 hours</b></p> <p>Unit 2: Preparing and Planning for health and fitness Internally Assessed, Externally moderated.</p> <p>Students will prepare and plan a fitness programme based on specific skills of fitness. They will assess and analyse data and practical fitness principles to help improve someone's fitness.</p>		<p><b>Written Exam: 40%</b> <b>1 hour 30 minutes</b></p> <p>Unit 1: Introduction to body systems and principles of training in health and fitness</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
NCFE Level 1/2 Technical Award in Health and Fitness	NCFE (603/2650/5) (M/616/7094)	<b>Secure in PE</b> <b>Secure in English is preferred but not essential</b>	<a href="https://www.ncfe.org.uk/">https://www.ncfe.org.uk/</a>
<p><b>Further Study after KS4:</b> A Level PE <span style="float: right;">Level 3 CTEC Sport</span> Course can lead to: Physiotherapy, Personal Training, Physiology, Coaching, Teaching, Strength &amp; Conditioning, Sport Development, Nutritionist,</p>			

# Health and Social Care - Eduqas Level 1/2

**Subject Leader:** Mrs L Dyche

## Course Information

This course allows you to study how people grow and develop throughout their lives, from infancy to old age, and the factors that may affect this, such as major life-changing events like marriage or parenthood. You will learn how people adapt to these changes and the types of support available to help them.

You will also learn about the different health and social care services and about 'care values' and their importance in making sure that the people who use these services get the care they need.

You will develop skills in interpreting data about specific groups of peoples state of health and the reasons that could contribute to this. You will plan, create and carry out a health promotion campaign to tackle a current issue to improve their health and wellbeing.

This course will give you the opportunity to develop skills in:

- effective verbal communication
- presentation skills
- creative thinking
- problem solving
- research and planning

## Year 10

### Unit 2: Outcome-focused and person-centred practice in health and social care (Synoptic NEA, 16 hrs)

Students will learn:

- The rights of service users in health and social care settings
- Person-centred values
- Effective communication in health and social care settings
- Protecting service users and service providers in health and social care settings
- Current public health issues and the impact on society
- Factors influencing health

*\*NEA will start in Spring term of Y10\**

## Year 11

### Unit 1: Health, well-being and development throughout the lifespan (Exam)

Students will:

- explore how individuals develop physically, emotionally, socially and intellectually over time
- investigate how various factors, events and choices impact individuals' growth and development
- discover how people adapt to life events and cope with making changes.

Internal Assessment		External Assessment	
<b>Unit 2: Outcome-focused and person-centred practice in health and social care, 60%:</b> This unit introduces learners to the value of person-centred practice, through application of how provision and practitioners' roles meet the needs of individuals, and how practice is underpinned by legislation and standards. Learners will also gain an understanding of safeguarding and types of abuse. They will apply their knowledge of modern-day challenges to health and well-being which individuals face, and the impact of these on the health and social care sector.		<b>Unit 1: Health, well-being and development throughout the lifespan, 40%:</b> This unit introduces learners to different ways that individuals grow and develop during the life stages, including the different factors that can affect growth and development. Learners will gain understanding of how self-concept is developed and how health and well-being is promoted.  80 min examination, which is taken in year 11. Mock attempt in January with real attempt in May.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Eduqas Health and Social Care	603/7023/3		<a href="#">Cambridge Nationals - Health and Social Care Level 1/2 – J835 - OCR</a>
<b>Further Study after KS4:</b> OCR CTEC L3 Health and Social Care Diploma			



# History - GCSE

*Head of Department:* Mr C Kemal

## Course Information

Students will have five lessons a fortnight of History in Year 10 and Year 11. Key skills in reading, comprehension, inference, source analysis and evaluation are covered as well as the skill of essay writing to a higher academic level. Alongside the functional aspect of History, students are encouraged to conduct research and reading outside of the classroom in preparation for their lessons. They will also gain a passion and love for different time periods in history as there are topics that cover a wide range of historical eras including Medieval, Early Modern and Modern history.

## Year 10

Students in Year 10 begin term 1 by studying the content unit of Paper 1 Section A which is a period study called 'Understanding the Modern World.' Section A covers German history from 1890-1945. In term 2, students study Paper 1 Section B which is a wider world depth study. This section focuses on

conflict and tension between East and West from 1945-1972 (the Cold War). During term 3, students study Section A of Paper 2 which is a thematic study called 'Shaping the nation.' Section A covers 1,000 years of the history of medicine in Britain from the year c.1,000 to the present day. Year 10s finish the academic year by having internal assessments on Paper 1 at the end of the summer term.

## Year 11

Students in Year 11 begin term 1 by studying the final content unit of Paper 2 Section B which is a British depth study including the study of a historic environment. This section focuses on the reign of Elizabeth I from c.1568-1603. In term 2, students will sit internal mock examinations on all four units studied across Years 10 and 11. The rest of the term is then dedicated to revising the content of all four units and practising exam questions and past papers in order to fully prepare all students for their final examinations in term 3.

Internal Assessment		External Assessment	
GCSE History is assessed through 100% examination. Over the course of Years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. They will sit a full exam paper for the unit they have studied at the end of each term.		<b>Paper 1: Understanding the modern world</b> <b>Section A: Period studies</b> - Germany, 1890-1945: Democracy and Dictatorship <b>Section B: Wider world depth studies</b> - Conflict and tension between East and West, 1945-1972 (50% of GCSE)  <b>Paper 2: Shaping the nation</b> <b>Section A: Thematic studies</b> - Britain: Health and the people: c.1,000 to the present day <b>Section B: British depth studies including the historic environment</b> - Elizabethan England, c.1568-1603 (50% of GCSE)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE History	AQA, 8145	<b>Secure in History &amp; Secure in English</b>	<a href="https://www.aqa.org.uk/subjects/history/gcse">https://www.aqa.org.uk/subjects/history/gcse</a>

## Further Study after KS4:

History is a vital subject whatever students decide to do when they finish their GCSEs and, through the duration of the course, students are equipped with many transferable reading and writing skills. Many schools and colleges require a grade 5 or grade 6 for entry to further education courses in humanities. History is available to study at Winchmore School in the Sixth Form. A grade 5 at GCSE is the minimum expected requirement for students to be able to carry on History at Advanced Level.

# Hospitality and Catering - WJEC Level 1/2

**Subject Lead:** Miss C Ozyurt

## Course Information

This structure has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication.

## Year 10 & 11- Unit 2

Students will develop practical skills during Year 10 by making a range of sweet and savoury products. In this unit learners will gain knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively. This unit is synoptic and draws upon the knowledge gained in Unit 1. Learners will need to apply knowledge gained in the following topic areas in order to be able to complete this assessment: • the operation of the front and back of house • hospitality and catering provision to meet specific requirements • health and safety in

hospitality and catering provision • food safety • preventive control measures of food-induced ill health. An assignment brief will be provided which will include a scenario and several tasks. This is to be completed in 12 hours. This will include a practical exam and controlled assessment completed in year 11.

### Topics for unit 2:

- 2.1 The importance of nutrition
- 2.2 Menu planning
- 2.3 The skills and techniques of preparation, cooking and presentation of dishes
- 2.4 Evaluating cooking skills

## Year 10 & 11- Unit 1

In this unit learners will gain a comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety. They will then sit a written examination based on the topics covered in Unit 1. Theory is taught throughout years 10 and year 11. Exam is sat in the summer term of year 11.

### Topics for Unit 1:

- 1.1 Hospitality and catering provision
- 1.2 How hospitality and catering providers operate
- 1.3 Health and safety in hospitality and catering
- 1.4 Food safety in hospitality and catering

Internal Assessment		External Assessment	
<b>Unit 2 – Hospitality and catering in action—60% of the final grade.</b> Internally assessed portfolio of evidence– response to a brief (to be completed in 12 hours) Practical exam included.		<b>Theory learnt throughout Year 10 &amp; 11:</b> <b>Unit 1 – The hospitality and catering industry– 40% of final grade (80-minute exam)</b> Externally assessed written exam: One attempt of exam summer of 2025.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
WJEC Level 1/2 Hospitality and Catering (Technical Award)  GCSE equivalent	WJEC  603/7022/1		<a href="https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_overview">https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_overview</a>
<b>Further Study after KS4:</b> WJEC Level 3 Food, Science and Nutrition (certificate and diploma) Level 3 NVQ Diploma in Advanced Professional Cookery Level 3 Advanced Diploma in Food Preparation and Cookery Supervision			

# Interactive Media - NCFE Level 1/2

**Head of Department:** Mrs P Christou

## Course Information

The media industry is vast, covering different sectors and providing work for freelance creatives as well as large teams in design houses and multinational companies. But there are common aspects to all digital media products. This qualification will help you to develop knowledge, and understanding relating to different sectors, products and job roles that form the media industry. You will learn how media codes and conventions are applied to create digital media products which engage audiences. You will also learn the purpose of, and reasons for legislation applicable to the media industry and what media producers must do to comply with this legislation. In addition, you will gain an understanding of the properties and formats of media files.

### In the classroom:

- You will use digital technology safely and competently when responding to a design brief.
- You will experiment with software, materials and techniques to develop your design skills.
- We learn to adapt our own ideas and develop our ability to evaluate our own work.
- We will use a range of project-based learning tasks that are essential for the modern workplace, such as team working; presentation skills; independent working; working to deadlines; efficient use of resources.
- You will keep an online learning blog to demonstrate your research and planning throughout the course.

- You will use a range of planning and design skills such as wireframes, mind maps, storyboards, mood boards etc. to develop your own interactive products.
- You will have an online workbook for each of the content areas. These booklets contain all lesson objectives, new subject terminology, knowledge checks and there is space to record class notes, research and home study tasks.

## Year 10

### Unit 1

- Identifying and experiment with interactive media products, materials, techniques and processes
- Explore the interactive media industry
- Work to interactive media briefs, refining, developing and selecting ideas

## Year 11

Non Examined Assessment (60%):  
17 hr synoptic project

Examined Assessment (40%):  
1 hr 30 min written examination  
Externally set and marked assessment paper

Internal Assessment		External Assessment	
Internal assessment synoptic project covering all learning outcomes worth 60%		External assessment invigilated practical exam assessing application of knowledge and skills worth 40%	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
NCFE Level 1/2 Technical Award in Interactive Media	NCFE 603/7005/1		<a href="https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-interactive-media-5163#SupportMaterials">https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-interactive-media-5163#SupportMaterials</a>

### Further Study after KS4:

Learners who achieve this V Cert qualification could progress onto Level 3 qualifications and A Levels, such as:

- Level 3 IT Cambridge Technicals
- Level 3 BTEC Computing
- Level 3 iMedia courses

# Media Studies - GCSE

*Head of Media:* Mr M Ellerington

## Course Information

GCSE Media Studies is a demanding course which requires students to analyse and communicate their ideas effectively so a high degree of literacy is essential. Learners apply their academic knowledge in the creation of their own media production so the course suits students who are familiar with Photoshop and have a creative side.

**Year 10: Component 1** provides a foundation for analysing media products, introducing learners to media language and representation through the study of multiple media forms including newspapers, magazines, advertising and marketing ,radio, film and video games.

**Component 3** allows students to create their own piece of media in response to a set brief (see below).

**Year 11: In Component 2**, learners will gain a deeper knowledge and understanding of media language and representation, as well as extending their appreciation of these areas through the study of media industries and audience. Learners will explore Television Sitcoms and Music (videos and online).

Internal Assessment		External Assessment	
<b>Component 3: Creating Media Products (30%)</b> An individual media production for an intended audience in response to a choice of briefs set by WJEC, applying knowledge and understanding of media language and representation. A possible brief might be:  Create a DVD/Blu-ray front and back cover (including a spine) and a poster for a new film in the thriller genre, aimed at 14-20 year olds.		<b>Component 1: Exploring the Media</b> Written examination: 1 hour 30 minutes 40% of qualification 80 marks <b>Component 2:</b> Understanding Media Forms and Products Written examination: 1 hour 30 minutes 30% of qualification 60 marks	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Media Studies	EDUQAS	<b>Secure+ in English</b>	<a href="https://www.eduqas.co.uk/qualifications/media-studies/gcse/">https://www.eduqas.co.uk/qualifications/media-studies/gcse/</a>
<b>Further Study after KS4:</b> Learners who achieve Grade 4 may progress onto Level 3 Vocational Media. Learners who achieve Grade 5 may progress onto A Level Media Studies.			

# MFL - French, German or Spanish - GCSE

*Head of Faculty:* Ms Peon

## Course Information

All EBACC and Languages Pathway Students study either French, German or Spanish to GCSE, continuing the language they started at KS3. The courses aim to develop confidence and ability in using the foreign language and to increase cultural awareness in the countries where the languages are spoken.

Students will have five lessons a fortnight of MFL in Year 10 and Year 11. Four key skills - listening, reading, speaking and writing are covered as part of the GCSE course. Our objective is to enable students of all abilities to develop their French, German or Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: People and lifestyle

Theme 2: Popular culture

Theme 3: Communication and the world around us

The aim is to make the language and the situations as authentic and as appropriate for teenagers as possible, drawing resources from brochures, newspapers and magazines. You will also have conversation classes with a French, German or Spanish assistant, a native speaker who will help prepare for speaking exams.

Internal Assessment		External Assessment	
French, German and Spanish are assessed through 100% examination. Over the course of years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.		<u>4 examinations which take place in the summer of year 11</u> Listening (25%) Reading (25%) Writing (25%) Speaking (25%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
French/Spanish/German GCSE	To be confirmed	N/A	To be confirmed
<b>Further Study after KS4:</b>  Students who have gained a good GCSE grade can later continue language study at A level or seek a wide variety of career opportunities requiring knowledge of a foreign language - e.g. tourism, banking, journalism, business and commerce, education, law amongst many others. A language GCSE is considered a 'facilitating' subject, meaning that it is favoured by Russell Group universities when considering students for their degree courses.			

# Music - GCSE

*Head of Department:* Mr S Boys-Layton

## Course Information

This is an exciting specification which has a wide range of instrumental choices including beatboxing and rapping.

Music is a challenging and rewarding subject at GCSE. It will help develop a wide range of skills and disciplines. You will develop your abilities in music through: musical knowledge, understanding and skills include performing, composing and appraising. This qualification encourages students to engage critically and creatively with a wide range of music and musical contexts, and reflect on how music is used in the expression of personal and collective identities.

**There are four areas of study:** Instrumental Music 1700 – 1820; Vocal Music; Music for Stage and Screen; Fusions. You are entitled to a free 20 minute music lesson every week. Much of your success in this GCSE relates to the amount of practice on your instrument! You will be expected to be involved in music extra-curricular activities.

## Year 10

Year 10 is a preparation Year for year 11. We will cover 6 set works for Component 3 (Defying Gravity, Star Wars, Brandenburg Concerto, Pathétique Sonata, Killer Queen and Music for a While) as well as dictation skills and a wider knowledge of music history. We will complete the Free Composition for Component 2 and prepare the performances for Component 1.

## Year 11

This is the 'examined year'. We will record a solo and ensemble performance for Component 1; compose a piece to a brief set by the exam board in Component 2; and finish the last 2 set works for Component 3 (Samba em Preludio and Release). Components 1 and 2 are completed and sent to examiners by early May. The rest of the course time is given to preparation for the Component 3 exam.

Internal Assessment		External Assessment	
<b>Component 1: Performing</b> <ul style="list-style-type: none"><li>A solo performance and an ensemble performance</li><li>Controlled Assessment worth 30%</li></ul> <b>Component 2: Composing</b> <ul style="list-style-type: none"><li>Two compositions, one free composition and one set to a brief</li><li>Controlled Assessment worth 30%</li></ul>		<b>Component 3: Appraising</b> <ul style="list-style-type: none"><li>Listening examination: a written paper, with CD, assessing knowledge and understanding of all 4 Areas of Study</li><li>Section A: Areas of study, dictation, and unfamiliar pieces</li><li>Section B: Extended response comparison between a set work and one unfamiliar piece.</li><li>It lasts for 1 hour 45 minutes and is worth 40%</li></ul>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Music (2016)	Edexcel 1MU0	<b>Secure in Music Secure in English Grade 3 in an instrument</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html</a>
<b>Further Study after KS4:</b> A-Level Music; BTEC Digital Music Production			

# Music - BTEC Tech Award Level 1/2 in Music Practice

*Head of Department:* Mr S Boys-Layton

## Course Information

This course offers a practical introduction to life and work in the music industry. It will give you the opportunity to develop knowledge and technical skills in a practical learning environment. You will develop key skills, ranging from rehearsing to experimenting with technology, equipment and instruments. You will also develop an understanding of the music industry.

### Year 10

#### Component 1

##### Exploring Music Products and Styles -

Exploration of the techniques used in the creation of different musical products and investigation of the key features of different musical styles and genres.

### Year 11

#### Component 2

**Music Skills Development** - development of two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further improvements.

#### Component 3

**Responding to a Music Brief** - developing and presenting music in response to a given music brief

Internal Assessment		External Assessment	
<b>Component One:</b> 12 hours of supervised assessment (60 marks)  <b>Component Two:</b> 15 hours of supervised assessment (60 marks)  Non-exam internal assessment is delivered through Pearson-set Assignments. These assignments are set by Pearson, marked by the centre and moderated by Pearson.		<b>Component Three:</b> Learners will be given the set task in January, 12 weeks before the supervised assessment period, in order to carry out the development of creative ideas and rehearsal for the final music product.  The set task will be completed in 3 hours within the period timetabled by Pearson (60 marks). Task set and marked by Pearson completed under supervised conditions.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Level 1/Level 2 Tech Award in Music Practice	Pearson BTEC  603/7055/5	Secure in Music Secure in English is preferred but not essential	<a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice-2022.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice-2022.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments</a>
<b>Further Study after KS4:</b> A-Level Music; BTEC Digital Music Production			

# Physical Education - GCSE

**Subject Lead:** Mr T Patrick

## Course Information

The new GCSE Physical Education specification will help students of all abilities to develop a well-rounded skill set and prepare them for progression to further studies. If you are passionate about Physical Education in both theoretical and practical elements, then this course is designed for you.

It is important to note that the GCSE PE course obtains a heavier theory weighting than the practical areas of study.

## Year 10

In Year 10, Students will study the applied anatomy and physiology unit in preparation for Paper 1. Students will develop knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport. Students will also develop knowledge and understanding of the basic principles of movement and their effect on

performance in physical activity and sport.

Students will also practically study the principles of training and different training methods in order to plan, carry out, monitor and evaluate personal exercise and training programmes.

## Year 11

At the beginning of Year 11, students will study the psychological, ethical and socio-cultural factors that can affect performers in physical activity. Students will need to analyse and evaluate these factors and will discuss strategies to overcome and address them. They will understand how to set SMART goals and develop an athlete's mindset in order to adhere to rules and regulations, stay fit and healthy and safe from injuries.

It is a linear course and this means that students will sit all their written paper exams and submit all their non-exam assessment at the end of Year 11.

Written Papers 60%		NEA: Practical performance in physical activity and sport 40%	
<p><b>Paper 1:</b> The Human Body and movement in physical activity.</p> <p><b>Paper 2:</b> Socio-cultural Influences and well being in physical activity and sport.</p> <ul style="list-style-type: none"> <li>Written exam: 1 hour 15 minutes each paper</li> <li>78 marks</li> <li>30% of GCSE</li> </ul>		<p>Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).</p> <p>Analysis and evaluation of performance to bring about improvement in one activity.</p> <ul style="list-style-type: none"> <li>Assessed by teachers</li> <li>Moderated by AQA</li> <li>100 marks</li> <li>40% of GCSE</li> </ul>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Physical Education	AQA 8582	<b>Secure in PE, Science and English</b>	<a href="https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582">https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</a>
<p><b>Further Study after KS4:</b> Through this course you'll develop skills that you can transfer into further study of Sport and Physical Activity. We currently offer a Sport and Physical Activity CTEC Level 3 course. Studying GCSE PE can lead to careers within: Physiotherapy, Personal Training, Physiology, Coaching, Teaching, Strength &amp; Conditioning and to further study at University.</p>			



# Photography - GCSE

*Head of Department:* Ms R Jones

## Course Information

**GCSE Photography is the right subject for you if you enjoy:**

- Developing your visual skills and engaging with the creative process of art, craft and design.
- Developing and refining ideas
- Visits to galleries, museums, workshops and studios.
- Experimenting and taking risks with your work, and learning from your experiences.

It's really important that you have a passion for the subject and a desire to learn about the science of photography and the historical/contemporary difference and advancements within this subject. Beyond the use of your camera you will need an appetite to experiment and explore a range of materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- Develop and explore ideas.
- Select and experiment with appropriate media, materials, techniques and processes.
- Record your ideas, observations and insights.
- Present personal and meaningful responses.

**A keen and genuine interest in photography is essential.** This demanding course requires a serious approach, consistent effort, and extra work outside of lesson time. You are encouraged to develop your ideas in a creative way, and to learn to record from observation and direct experience. The ability to research and develop ideas through to a satisfactory conclusion is also essential. You will be expected to produce a detailed A4 sketchbook for each project.

## Year 10 Projects

The School of Photography  
Rankin Destroy  
Year 10 Exam

## Year 11 Projects

Externally Set Assignment 'Year 11 Mock Exam'  
Externally Set Assignment

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel.		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.			
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art, Craft and Design: Photography	Pearson Edexcel 1PO0	<b>Secure in Art and English and a good homework record</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html</a>

**Further Study after KS4:** Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. If you wish to study Photography beyond GCSE, you could do a Level 3 course, such as A level Art, Craft and Design or Photography.

# Separate Science - GCSE

*Head of Faculty:* Miss F Ronketti

## Course Information

Students wishing to take separate sciences at GCSE can do so, in which case they will be entered for 3 GCSEs. They will need to select this as one of their option choices. Students wishing to take Separate Sciences will need to be **Mastering** in Science at KS3.

If students choose science as an option their science grades will be awarded as individual subjects. E.g. Biology 7, Chemistry 8 and Physics 9

Separate Sciences is the preferred route for those students who have a keen interest and passion for science and may be considering a science based career. Each subject is taught as a separate GCSE by subject specialists and this is the best preparation for those wishing to follow A-level courses in Biology, Chemistry or Physics.

## Year 10

During Year 10 pupils who choose this option are taught **ONLY** the separate science content from the following chapters below. Biology Chapters 5 & 6, Chemistry Chapters 3, 4 & 7. Physics Chapters 2, 4, 6 & 7. The remaining content and chapters are covered in their combined science class.

## Year 11

During Year 11 pupils who choose this option are taught **ONLY** the separate science content from the following chapters below. Biology Chapters 10, 11, 12, 13, 14, 15, 17, 18. Chemistry Chapters C10, C11, C12, C15. Physics Chapters 8, 10, 11, 12, 14, 15 & 16. The remaining content and chapters are covered in their combined science class.

Internal Assessment		External Assessment	
<p>Students sit mock exams in the Autumn, Spring and Summer term. These mocks reflect the content being covered in class at the time.</p> <p>Students sit all Paper 1 exams for each science by the end of Year 10.</p> <p>Students sit all Paper 2 mock exams for each science by the end of Year 11.</p>		<p>6 x 1 hour 45 minutes written exams, 100 marks</p> <p>Biology paper 1      Biology paper 2</p> <p>Chemistry paper 1      Chemistry paper 2</p> <p>Physics paper 1      Physics paper 2</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Biology GCSE Chemistry GCSE Physics	8461 8462 8463	<b>Mastering in Science</b>	<p><a href="https://www.aqa.org.uk/subjects/science/gcse/biology-8461">https://www.aqa.org.uk/subjects/science/gcse/biology-8461</a></p> <p><a href="https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462">https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462</a></p> <p><a href="https://www.aqa.org.uk/subjects/science/gcse/physics-8463">https://www.aqa.org.uk/subjects/science/gcse/physics-8463</a></p>

**Further Study after KS4:** Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue.

**A-Level Biology**

**A-Level Chemistry**

**A-Level Physics**

**Medical science certificate or diploma - Level 3 advanced qualification**

# Sociology - GCSE

*Head of Department:* Miss L Somo

## Course Information

Sociology is the study of different dimensions of society, and the ways that these impact us as members of our society. The term 'society' refers to the world around you, your community, your country, and all the different people and groups that exist, with their different cultures, beliefs, values, languages, religions; all of which make an impact on us directly or indirectly. Sociology gives students the opportunities to question aspects of society that will have an impact on their lives in thought provoking ways.

### Year 10

#### Component 1: Understanding Social Processes

This component covers the following topic areas:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

In Component 1, learners will consider how human beings acquire their identity and examine the process of passing on culture from generation to generation and in diverse settings. Learners will be

encouraged to contemplate how they acquire their individual identity. This theme is continued through a detailed study of two agents of socialisation: families and education, which will provide learners with a deeper, more theoretical understanding of the social world and an awareness that the process of socialisation is contested

### Year 11

#### Component 2: Understanding Social structures

This component covers the following topic areas:

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

In Component 2, learners will enhance their awareness of the social world through an examination of social structures and their influence on human behaviour. Learners will also develop an understanding of the nature and extent of inequality and will examine competing theories on the causes of inequality through a study of the ideas of the classical sociologists, and a more detailed study of crime and deviance

Internal Assessment		External Assessment	
Half termly informal exam style assessments throughout the year to prepare students for their external exams at the end of Year 11.		<b>2 exams at the end of year 11 which are both 1 hour and 45 minutes each.</b> <b>Component 1:</b> Understanding Social Processes, worth 50% of overall qualification. <b>Component 2:</b> Understanding Social Structures, worth 50% of overall qualification.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE 9-1 Sociology	Eduqas/WJEC C200QS	<b>Secure or Secure + in English</b>	<a href="https://www.eduqas.co.uk/qualifications/sociology-gcse/">https://www.eduqas.co.uk/qualifications/sociology-gcse/</a>
<b>Further Study after KS4:</b> GCSE Sociology prepares you for any A Level/Level 3 Course/Apprenticeship as you develop a wealth of skills such as analysis, application, problem solving, evaluation and critical thinking that will prepare you for further study/work.			

# Textile Design - GCSE

**Subject Leader:** Miss E Baylis

## Course Information

The GCSE course in Textile Design is an art and design related qualification which offers a wide range of skills, techniques and processes including drawing, painting, collage, fabric printing, fabric manipulation, designing, construction and critical thinking. You are continually assessed over the five term course, which leads to a ten hour timed exam. Coursework is worth 60%, and the exam is worth 40% of your grade.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

1. **Develop and explore ideas**
2. **Select and experiment with appropriate media, materials, techniques and processes**
3. **Record your ideas, observations and insights**
4. **Present personal and meaningful responses.**

**If you are passionate about learning how to design and develop artwork and garments, using fabrics and textiles materials, this is the right course for you.**

## Year 10

In Year 10 you will be introduced to the skills and techniques that will ensure you produce a personal portfolio for your textiles GCSE. In your first project, you will learn how to record visual research from artists and images, drawing techniques, recording of ideas from primary sources, development of textile samples and ideas through to the translation of ideas into finished designs. From your designs you will construct art textiles pieces, garments or textiles based products. Your portfolio project will be personal to you and prepare you for the exam project which will begin in the second term in year 11.

## Year 11 Externally Set Assignment (Year 11

Mock Exam)

Externally Set Assignment (Year 11 Exam)

Internal Assessment		External Assessment	
Each component is assessed out of 120 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by WJEC. <b>Component 1:</b> This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.		<b>Component 2:</b> This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by the exam board.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art and Design (Textile Design)	WJEC 3653QS	<b>Secure in Textiles or Art</b>	<a href="https://www.edugas.co.uk/media/ozvliit0g/edugas-gcse-art-and-design-spec-from-2016-27-01-2020.pdf">https://www.edugas.co.uk/media/ozvliit0g/edugas-gcse-art-and-design-spec-from-2016-27-01-2020.pdf</a>
<b>Further Study after KS4:</b> Through this course you'll develop skills that you can transfer into further study of Art and Design subjects. We currently offer a Textiles A Level course that would be well supported by studying Textiles at GCSE level. The GCSE course will also equip you with the skills that enable you to problem solve, and communicate your ideas which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue.			
<b>Students who wish to study both Art and Textiles at GCSE should speak to both departments to ensure this is the best option for them.</b>			

# Turkish - GCSE

**Head of Faculty:** Miss Peon

## Course Information

The course aims to develop the students' ability to communicate with Turkish native speakers in both speech and writing. Students will study a variety of contexts relevant to their age and interests and will also develop a greater awareness of the culture of Turkish-speaking communities and countries.

Students will have five lessons a fortnight in Year 10 and Year 11. Four key skills - listening, reading, speaking and writing are covered as part of the GCSE course. Our objective is to enable students of all abilities to further develop their Turkish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local area, holiday, travel

Theme 3: School

Theme 4: Future aspirations study and work

Theme 5: International and global dimension.

The aim is to make the language and the situations as authentic and as appropriate for teenagers as possible, drawing resources from brochures, newspapers and magazines.

Internal Assessment		External Assessment	
Turkish is assessed through 100% examination. Over the course of years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.		<u>4 examinations which take place in the summer of year 11</u> Listening (25%) Reading (25%) Writing (25%) Speaking (25%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Turkish GCSE	Edexcel 1TU0	<b>Native speaker of Turkish at home</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/turkish-2018/coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FForms-and-administration">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/turkish-2018/coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FForms-and-administration</a>
<b>Further Study after KS4:</b> Students who have gained a good GCSE grade can later continue language study at A level or seek a wide variety of career opportunities requiring knowledge of a foreign language - e.g. tourism, banking, journalism. A language GCSE is considered a 'facilitating' subject, meaning that it is favoured by universities when considering students for their degree courses.			



# **Careers and Library Services**

# CAREERS AND LIBRARY SERVICES

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The Careers and Library Services aims to equip pupils with the knowledge, skills and attributes to make the most of the changing opportunities in today's global markets. It helps students form realistic and positive views of their needs and capabilities so that they can make effective decisions. It improves motivation and progression by helping pupils see the relevance of what they learn in school to their future lives.

The Careers and Library Services helps students develop in Key Stage 4 through five main areas:

1. **Careers**
2. **Work Related Learning**
3. **Work Experience**
4. **Enterprise**
5. **Library provision**

The Careers Office and Library have their opening times clearly displayed. Appointments can be made with staff in these areas to discuss any of the above and this facility is available to both parents/carers and students.

## CAREERS

**The Careers programme at Winchmore School consists of the following elements:**

**a) Self-assessment and decision making**

You will learn to assess your strengths and weaknesses, how to make informed and relevant decisions, and to plan accordingly. You will have access to software and you will have the opportunity to have one to one guidance interviews.

**b) Occupational investigation**

You will use a variety of approaches to research career choices including guidance software, group activities and related publications. You will be encouraged to access relevant websites and develop research skills.

**c) Preparation for further education and employment**

Advice, information and guidance are provided to ensure appropriate choices are made. Displays are updated throughout the year. The school organises an annual Careers Fair where representatives from universities, colleges, apprenticeship providers and employers are available to discuss future plans and options. Current Labour Market information is displayed in the school. Careers information is updated regularly on the school website.

**d) Careers Guidance**

The Careers Adviser is based in school and can provide individual guidance to help students plan their career pathway. Personal appointments are available to all Key Stage 4 students. Parents and carers can request to attend these appointments. Additional drop in sessions are also available to students with our Careers Adviser at lunchtime. Students in Years 10 and 11 will continue to access the online Careers Platform Unifrog. This platform is used to provide students with resources and information to help with next step decisions.

**e) Careers Talks**

This initiative has been devised as a direct response to student requests and information obtained during personal careers interviews. Students are provided with information about any careers talks or seminars which are held in school both through Google Classrooms and Winchmore Weekly.

**f) The Careers Library**

The Library contains a good range of Careers literature to enable students to explore a number of Career Pathways. These books can be borrowed as part of the normal lending system.

## **WORK RELATED LEARNING**

All students at Winchmore School are introduced to work related learning at Key Stage 4 through a variety of approaches:

- Through mainstream curriculum via individual subjects
- The use of guest speakers
- Special events— these are often run in conjunction with other departments and have included author visits, music taster classes and motivational speakers.

## **WORK EXPERIENCE**

This provides an excellent opportunity for students in Year 10 to gain an insight into the world of work. It highlights the importance of communication and encourages the development of a variety of key skills required in the modern workplace. The work placement is scheduled for one week in the Summer term and during this time the normal Year 10 timetable is suspended. The programme is organised using our online careers platform, Unifrog.

Students are encouraged to find their own placements as experience has shown that these placements often prove to be of the most value.

A 'Work Experience Preparation' day is arranged to support the Work Experience programme. All students are contacted by telephone during their placement by members of the Careers and Library Services team.

## **ENTERPRISE**

All Year 10 students will take part in the National Careers Challenge with our winning team competing in a Grand Final against 180 other national and international school teams. This challenge encourages the development of soft skills such as communication, teamwork, leadership and presentation skills.

## **DUKE OF EDINBURGH AWARD**

In Year 10 students will have the opportunity to take part in the Duke of Edinburgh Bronze Award Scheme and undertake two overnight expeditions. Students should be able to complete this Award in Year 10.

This Award covers four areas:

- 1. Skills**
- 2. Voluntary Work**
- 3. Physical**
- 4. Expeditions**

## **LIBRARY**

The Library provides students with an area for individual and group research as well as a quiet study area. The Library is also open after school from 3pm to 4pm for students to access computers and the printer in order to complete any course work. Students in Year 10 will also have the opportunity to be part of the Winchmore Carnegie Shadowing Group.





## Important email addresses:

**Head of English Faculty, Miss Charalambous:**  
tallyia.charalambous@winchmore.enfield.sch.uk

**Head of Maths Faculty, Ms Watson**  
melanie.watson@winchmore.enfield.sch.uk

**Head of Modern Foreign Languages Faculty, Miss Peon:**  
sandra.peon@winchmore.enfield.sch.uk

**Head of Science Faculty, Miss Ronketti:**  
office@winchmore.enfield.sch.uk

**Head of Expressive Arts Faculty, Miss Smith:**  
helen.smith@winchmore.enfield.sch.uk

**Head of Religious Education, Ms Nicholas:**  
ashley.nicholas@winchmore.enfield.sch.uk

**Head of Art Department, Ms Jones:**  
rachel.jones@winchmore.enfield.sch.uk

**Product Design Subject Leader, Mr Gawthorpe:**  
james.gawthorpe@winchmore.enfield.sch.uk

**Head of Business & Computing Faculty, Ms Hurley:**  
katie.hurley@winchmore.enfield.sch.uk

**Head of Computing Department, Miss Christou:**  
penny.christou@winchmore.enfield.sch.uk

**Dance Department Subject Leader, Mr Patrick:**  
thomas.patrick@winchmore.enfield.sch.uk

**Head of Drama Department, Mrs Kafouris:**  
nikki.kafouris@winchmore.enfield.sch.uk

**Head of Geography Department, Mr Steele:**  
office@winchmore.enfield.sch.uk

**PE Department Subject Leader, Mr Patrick:**  
thomas.patrick@winchmore.enfield.sch.uk

**Health and Social Care Subject Leader, Mrs Dyche:**  
laura.dyche@winchmore.enfield.sch.uk

**Head of History Department, Mr Kemal:**  
office@winchmore.enfield.sch.uk

**Hospitality and Catering Subject Leader,  
Miss Ozyurt**  
canan.ozyurt@winchmore.enfield.sch.uk

**Media Studies Head of Department, Mr Ellerington:**  
martin.ellerington@winchmore.enfield.sch.uk

**Music Head of Department, Mr Boys-Layton:**  
simeon.boys-layton@winchmore.enfield.sch.uk

**Sociology Head of Department, Ms Somo:**  
office@winchmore.enfield.sch.uk

**Textiles Subject Leader, Miss Baylis:**  
elena.baylis@winchmore.enfield.sch.uk

**Head of Year 9, Mr Bulbul:**  
ugur.bulbul@winchmore.enfield.sch.uk

**Assistant Headteacher, KS4 Leader, Mr Lerner:**  
matt.lerner@winchmore.enfield.sch.uk

**Careers Office**  
careers@winchmore.enfield.sch.uk