## **WJEC Product Design Grid**

Yr 10

| Winter term 1   | Winter term 2  | Spring Term 1  | Spring Term 1  | Summer Term 1  | Summer Term 2  |
|---|--|--|--|--|--|
| A range of drawing techniques 2D and 3D Drawing techniques.  Students learn how to draw in isometric, which is a 3D Drawing technique.  Students learn how to draw in orthography which is a 2D Drawing technique.  Students learn the correct and safe methods of using tools and equipment in the DT Workshop | Students produce a range of Focus practical tasks. This includes making a scale model pencil sharpener out of card and wood joins a wooden box and pewter keyring.  Students Learn to mark out and cut wood joints  Students learn Cardboard engineering techniques how to manipulate pliable materials such as paper and card to create mock models  Students learn a metal casting | Students learn about various Design movements and how they shaped and influenced design and the world around us  Students learn about Art Deco and Memphis design etc and use them as a theme and inspiration into their design ideas. | Learn to use CAD Packages such as Google Sketch-up and 2D Design.  Learn to draw Designs to scale.  Learn how to render drawings to create realistic 3D Models and help visualise design ideas.  Understand how the laser cutter can be integrated into their 3D Products. | Students will research existing designers.  Learn the works of famous designers and well know designers and research and understand their design philosophies and their approach to designing. | Develop and create design ideas.  Learn how to sketch in 'freehand isometric' to produce proportional correct sketches and help the students communicate their design ideas effectively.  Learn to use research to influence their ideas and integrate themes into their designs.  Use a criteria Feedback |

| technique, to create a 3D artefact. |
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## Yr 11

| Winter term 1   | Winter term 2   | Spring Term 1   | Spring Term 1  | Summer Term 1  | Summer Term 2   |
|---|---|---|--|--|---|
| Students will develop design ideas and both as drawings and mock models.  Learn techniques to manipulate pliable materials to create 3D representations of their design ideas using Mock models,  Learn to use analyse and retrieve information from their mock models to feedback in their design development. | Students to test the application of different materials and finishes.  Learn the different properties of materials and use the information to help select appropriate materials for their prototypes.  Learn different finishing techniques and apply them to different materials and analyse the outcomes. | Students to produce a diary of manufacture.  Learn to record and describe the making and development process in a logical and coherent manner.  Students continue to learn different making skills, using machines and equipment. | Students to produce realistic 3D Renderings of their final design.  Continue the making-of of their final prototype  Learn to create 3D renders to the correct scale using CAD (Computer-aided manufacture)  Students continue to learn different making skills, using machines and equipment. | Students to install electronics if applicable to their final prototypes.  Students to apply relevant finishes to their final prototypes.  Learn how to assemble basic electronic circuits  Learn different types of finishing techniques and how to apply them.  Students continue to learn different making skills, using machines and equipment. | Student to evaluation their final outcome.  Know to analyse their final design by comparing it with the design criteria and specification.  Be able to determine how successful the final prototype is based on the the initial criteria. |