Coursework Units: 1, 5, 10, 13 14, 16, 17, Exam Units: 2, 3, 4, 6, 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	UNIT 1: Building	UNIT 1: Building positive	UNIT 3: Health, safety	UNIT 3: Health, safety and security in	UNIT 17: Supporting	UNIT 17: Supporting
	positive relationships	relationships in health and	and security in health	health and social care	people with mental	people with mental
	in health and social	social care	and social care		health conditions	health conditions
	<u>care</u>					
		1.Understand how a	1. Understand potential	1. Understand the roles and	1. Know the main	1. Be able to support
	1.Understand	person-centred approach	hazards in health, social care and child care	responsibilities involved in health,	concepts, types, causes and effects of mental	individuals with mental health
	relationships in health, social care or child care	builds positive relationships in health, social care or	environments	safety and security in health, social care and child care environments	health conditions	conditions to plan
	environments	child care environments	environments		nearth conditions	their care, treatment
	environments	child care environments				and support
	2. Understand the	2. Be able to use	2. Understand how	2. Know how to respond to incidents		
	factors that influence	communication skills	legislation, policies and	and emergencies in a health, social	UNIT 10: Nutrition for	UNIT 10: Nutrition for
	the building of	effectively to build positive	procedures promote	care or child care environment	health	health
	relationships	relationships in a health,	health, safety and			
		social care or child care	security in health, social		1. Know nutritional and	1. Understand factors
		environment	care and child care		diet guidelines	which influence
			environments			nutritional health
		UNIT 2: Equality, diversity	UNIT 13: Sexual health,	UNIT 13: Sexual health, reproduction	2. Understand the	2. Be able to make
	UNIT 2: Equality,	and rights in health and	reproduction and early	and early development stages	functions of nutrients	recommendations to
	diversity and rights in	social care	development stages			improve nutritional
	health and social care				*Exams in May for: U2, 3	health
		1. Understand how current	1. Understand sexual	1. Understand the stages of pregnancy	& 7	
	1. Understand	legislation and national	health and	and birth and the postnatal care of the mother	Skills:	UNIT 4: Anatomy and physiology for health
	concepts of equality, diversity and rights and	initiatives promote anti discriminatory practice in	contraception	mother		and social care
	how these are applied	health, social care and child	2. Understand the	2. Understand the care and	numeracy time management	and solid late
	in the context of	care environments	importance of prenatal	development of the baby in the first	organisation	1. Understand the
	health, social care and		health and the process	year of life	literacy	cardiovascular
	child care		of conception	· -	oracy	system, malfunctions
	environments			Skills:	analytical skills	

	2 Understand how equality,	3. Know the factors	numeracy	communication	and their impact on
2. Understand the	diversity and rights in	which could affect	time management	interpersonal	individuals
impact of	health, social care and child	health in pregnancy and	organisation		
discriminatory	care environments are	the success of the birth	literacy		
practices on individuals	promoted.	*Exams in Jan for:	oracy		
in health, social care		U2 & 7	analytical skills		
and child care			communication		Skills:
environments		Skills:	interpersonal		numeracy
		numeracy			time management
		time management			organisation
		organisation			literacy
	UNIT 7: Safeguarding	literacy			oracy
UNIT 7: Safeguarding		oracy			analytical skills
	1. Understand how to deal	analytical skills			communication
1. Understand types	with suspected abuse and	communication			interpersonal
and signs of abuse	disclosures of abuse	interpersonal			
	2. Understand working				
2. Understand factors	strategies and procedures				
which may lead to	for the safeguarding and				
abusive situations	protection of adults, young				
	people and children				
	3. Understand how workers				
3. Understand	within health, social care				
legislation, regulatory	and child care				
requirements and	environments can minimise				
guidance which govern	the risk of abuse				
the safeguarding of					
adults, young people					
and children					
	Skills:				
Skills:	numeracy				
numeracy	time management				
time management	organisation				
organisation	literacy				
literacy	oracy				
oracy	analytical skills				
analytical skills	communication				
communication	interpersonal				
interpersonal					

Year 13	UNIT 4: Anatomy and physiology for health and social care	UNIT 4: Anatomy and physiology for health and social care	UNIT 14: The impact of long-term physiological conditions	UNIT 14: The impact of long-term physiological conditions	UNIT 14: The impact of long-term physiological conditions	
	1. Understand the respiratory system, malfunctions and their impact on individuals	1. Understand the control and regulatory systems, malfunctions and their impact on individuals	1. Know what long term physiological conditions are; their causes and symptoms	1. Understand effects of long-term physiological conditions	1. Be able to support individuals with long-term physiological conditions to plan their care and support	
	2. Understand the digestive system, malfunctions and their impact on individuals	2. Understand the sensory systems, malfunctions and their impact on individuals			2. Know about end of life care	
	3. Understand the musculoskeletal system, malfunctions and their impact on individuals		UNIT 16: Supporting people with dementia 1. Understand types of dementia and the impact of dementia and diagnosis on individuals	UNIT 16: Supporting people with dementia 1. Know legislation and frameworks which support the care of individuals with dementia	UNIT 16: Supporting people with dementia 1. Be able to support individuals with dementia to plan their care and support	
	UNIT 6: Personalisation and a person-centred approach to care 1. Understand personalisation in health and social care 2. Understand what is meant by a person-centred approach to care	 <u>UNIT 6: Personalisation and</u> <u>a person-centred approach</u> <u>to care</u> 1. Understand methods used to implement a person centred approach 2. Know how to plan and conduct review meetings using a person-centred approach 	*Exams in Jan for: U4, 6 & 7 Skills: numeracy time management organisation literacy oracy analytical skills reflective practice	Skills: numeracy time management organisation literacy oracy analytical skills reflective practice	*Exams in May for: U4, 6 & 7 Skills: numeracy time management organisation literacy oracy analytical skills reflective practice	

	UNIT 5: Infection Control		
UNIT 5: Infection Control 1. Understand infection control in health and social care	 Be able to control the spread of infection Understand the role of the health and social care 		
2. Know the chain of infection	worker in controlling infection		
Skills: numeracy time management organisation literacy oracy analytical skills reflective practice	Skills: numeracy time management organisation literacy oracy analytical skills reflective practice		