

Students will complete fieldwork during the course. A range of skills are taught in each theme (covering literacy, numeracy, graphicacy, field work and cartography). AOs 1-4 are covered in each theme. Students develop knowledge of a range of places, from local to global. Students have the opportunity to revisit past learning and develop skills throughout the GCSE. Each theme is assessed. Students are given feedback and targets to improve.

## KS5 (A level)

Students study 10 lessons of Geography per fortnight. The specification studied is Edexcel Geography A-Level.

	AUTUMN TERM	SPRING TERM	SUMMER TERM	
Year 12	<p><b>Topic 2B Coastal Landscapes and Change</b></p> <p>4 Enquiry Questions. Why are coastal landscapes different and what processes cause these differences? How do characteristic coastal landforms contribute to coastal landscapes? How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? How can coastlines be managed?</p>	<p><b>Topic 1 Tectonic Processes and Hazards</b></p> <p>3 Enquiry Questions. Why are some locations more at risk from tectonic hazards? Why do some tectonic hazards develop into disasters? How successful is the management of tectonic hazards and disasters?</p>	<p><b>Revision and exams</b></p> <p>Completion and review of the topics studied in Year 12. Developing skills including statistical skills. Assessments and feedback.</p>	<p><b>Independent Investigation</b></p> <p>Developing an investigation. Purpose, methods, data collection, analysis. Fieldwork.</p>

	<p><b>Topic 4A Regenerating Places</b></p> <p>4 Enquiry Questions. How and why do places vary? Why might regeneration be needed? How is regeneration managed? How successful is regeneration?</p>	<p><b>Topic 3 Globalisation</b></p> <p>3 Enquiry Questions. What are the causes of globalisation and why has it accelerated? What are the impacts of globalisation? What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?</p>		
<p><b>Year 13</b></p>	<p><b>Topic 5 The Water Cycle and Water Insecurity</b></p> <p>3 Enquiry Questions. What are the processes operating within the hydrological cycle from global to local scale? What factors influence the hydrological system over short- and long-term timescales? How does water insecurity occur and why is it becoming such a global issue?</p>	<p><b>Topic 6 The Carbon Cycle and Energy Security</b></p> <p>3 Enquiry Questions. How does the carbon cycle operate to maintain planetary health? What are the consequences for people and the environment of our increasing demand for energy? How are the carbon and water cycles linked to the global climate system?</p>	<p><b>Revision and exams</b></p> <p>Revision of the topics studied in Year 12 and 13. Exam skills practice before the final exams (3 papers)</p>	

	<p><b>Topic 7 Superpowers</b></p> <p>3 Enquiry Questions. What are superpowers and how have they changed over time? What are the impacts of superpowers on the global economy, political systems and the physical environment? What spheres of influence are contested by superpowers and what are the implications of this?</p>	<p><b>Topic 8A Health, Human Rights and Intervention</b></p> <p>4 Enquiry Questions. What is human development and why do levels vary from place to place? Why do human rights vary from place to place? How are human rights used as arguments for political and military intervention? What are the outcomes of geopolitical interventions?</p>		
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Students will complete fieldwork during the course. A range of skills are taught in each topic (covering literacy, numeracy, statistics, graphicacy and field work). The synoptic themes are players, attitudes and actions, futures and uncertainties. AOs 1-3 are covered in every topic. Students develop knowledge of a range of places, from local to global. Students have the opportunity to revisit past learning and develop skills throughout the A-Level. Each topic is assessed. Students are given feedback and targets to improve.