

**KS5 RE Curriculum Overview**

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 12</b>	<p align="center"><b>Study of Philosophy of Religion and Ethics</b></p> <p>Students consider and address the meaning and significance of the specified content, the influence of these beliefs and teachings on individuals, communities and societies, the cause and significance of similarities and differences in beliefs and teachings, the approach of philosophy to the study of religion and belief.</p> <p>Students will develop the skills to analyse and evaluate issues arising from the topics studied, and the views and arguments of the scholars prescribed for study.</p> <p>The topics covered in the Autumn Term are;</p> <p>Philosophical units: Arguments for the existence of God Evil and Suffering Religious Experience</p> <p>Ethical units: Normative Ethical Theories and the application of these to theft, lying, issues surrounding human and non- human life</p>	<p align="center"><b>Study of Philosophy of Religion and Ethics</b></p> <p>Students continue with developing their knowledge, understanding and skills as listed in the Autumn Term.</p> <p>The topics covered in the Spring Term are;</p> <p>Philosophical units: Religious Experience Religious Language</p> <p>Ethical units: Free Will and Moral Responsibility Conscience</p>	<p align="center"><b>Study of Philosophy of Religion and Ethics</b></p> <p>Students continue with developing their knowledge, understanding and skills as listed in the Autumn and Spring Term.</p> <p>The topics covered in the Summer Term are;</p> <p>Philosophical units: Miracles Self, Death and the Afterlife</p> <p>Ethical units: Bentham and Kant Introduction to Meta- Ethics: the meaning of right and wrong</p>
<b>Year 13</b>	<p align="center"><b>Study of Religion and Dialogues</b></p> <p>Students consider and address the meaning and significance of the specified content, the</p>	<b>Study of Religion and Dialogues</b>	<p align="center"><b>Study of Religion and Dialogues</b></p> <p>This section of the specification is focused on the connections between various elements of the</p>

	<p>influence of these beliefs and teachings on individuals, communities and societies, the cause and significance of similarities and differences in beliefs and teachings, the approach of philosophy to the study of religion and belief.</p> <p>Students will develop the skills to analyse and evaluate issues arising from the topics studied, and the views and arguments of the scholars prescribed for study.</p> <p>The topics covered in the Autumn Term are;</p> <p>Sources of Wisdom and Authority  God  Self, Death and the Afterlife  Good Conduct and Key Moral Principles  Expressions of Religious Identity</p>	<p>Students continue with developing their knowledge, understanding and skills as listed in the Autumn Term.</p> <p>The topics covered in the Spring Term are;</p> <p>Christianity, Gender and Sexuality  Christianity and Science  Christianity and the Challenge of Secularisation  Christianity, Migration and Religious Pluralism</p>	<p>course and requires students to develop breadth and depth in their understanding of the connections between the knowledge, understanding and skills set out in the specification.</p> <p>There are two areas for study, firstly the dialogue between Christianity and philosophy: how developments in belief have, over time, influenced and been influenced by philosophical studies of religion, secondly the dialogue between Christianity and ethics: how developments in belief have influenced and been influenced by ethical studies.</p>
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